

Student Handbook for '24-'25

Gold Beach Jr/Sr High School
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Gold Beach, OR 97444
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This handbook is designed to help students and parents become familiar with school policies, procedures, and guidelines, including the student code of conduct. The policies and procedures in this handbook are intended to address situations students are most likely to encounter, however, some situations may warrant reference to Central Curry School District policy.

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MISSION STATEMENT

The mission of the Central Curry School District #1, in partnership with families and community, is to ensure that each and every student is prepared to succeed and contribute in a global society by engaging in a challenging, personalized program of educational excellence.

CORE VALUES

- Valuing staff, students, parents and partners
- Access to all programs by all students
- Providing a positive, supportive and safe learning environment
- Meeting the unique needs of each and every student
- Creating an environment for creative learning opportunities, respect and student accountability
- Education is meaningful and valuable
- Student-centered learning that is rigorous and relevant
- Data-based decision making
- Building relationships with students that foster excellence in education

Central Curry School District #1 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs, activities or employment practices and provides equal access to the Boy Scouts and other designated youth groups. The Central Curry School District #1 is expressly prohibited from subjecting any person to discrimination or harassment on the basis of his/her membership in a protected class by the following laws: Title VI and Title VII of the Civil Rights Act of 1964; Age Discrimination in Employment Act of 1967; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Age Discrimination Act of 1975; Title I and Title II of the Americans with Disabilities Act of 1990; and Title II of the Genetic Information Nondiscrimination Act of 2008.

If you should need assistance due to a disability accessing any activity, please contact the district compliance officer as designated by the Board of Directors

STAFF DIRECTORY

Central Curry School District Board of Directors

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Gold Beach High School

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<u>Co-Curricular Advisors</u>	<u>Sr High Coaches</u>	<u>JR High Coaches</u>
Sr High Student Council Advisor – Todd Lensing	Cheerleader – Beatriz Perez & Christine Houghtaling	Cross Country – Cory Simonson
Yearbook – Sergio Martinez	Cross Country – Cory Simonson	Volleyball – Michele Fritch
ZAP Club -	Football – Chris Higgins	Football – Chip Bradley
Mathletes - Karlie Wright	Soccer – Luke Martinez	Boys Basketball – Chris Higgins
Knowledge Bowl -	Volleyball – Ashley Wardle	Girls Basketball –
Senior Advisors–	Boys Basketball – Ty Wardle	Wrestling – Waylon Somers
Junior Advisors – Barbara Wright & Megan Coe	Girls Basketball –Karlie Wright	Track & Field -
Sophomore Advisors -	Wrestling - Waylon Somers	
Freshman Advisors -	Baseball – Karlie Wright	
TAG Coordinator-	Golf- Todd Lensing	
Jr High Student Council Advisor – Connie Keele	Softball – Aaron Hopkins	
	Track & Field – Chris Higgins	
	<u>Athletic Director</u> – Karlie Wright	<u>Athletic Coordinator</u> – Karlie Wright

CLASS BELL SCHEDULES

School front doors open at 7:40 and close at 4:00. Breakfast is available from 7:40 – 8:07a.m. During instructional hours, use the main doors near the office to enter and exit the building.

Monday, Tuesday, Wednesday, Thursday

Friday (Early Release)

	Jr. High	Sr. High			Jr. High	Sr. High
0 Period		6:45 – 7:40		0 Period		6:45 – 7:40
1 st Period	8:12 – 8:59	8:12 – 8:59		1 st Period	8:12 – 8:50	8:12 – 8:50
2 nd Period	9:03 – 9:52	9:03 – 9:52		2 nd Period	8:54 – 9:33	8:54 – 9:33
3 rd Period	9:56 – 10:42	9:56–10:42		3 rd Period	9:37 – 10:15	9:37 – 10:15
4 th Period	10:46 – 11:33	10:46–11:33		4 th Period	10:19 – 10:57	10:19 – 10:57
Lunch A	11:33 – 12:03	11:37-12:07	Advisory	5 th Period	11:01 – 11:39	11:01 – 11:39
Advisory	12:08-12:38	12:07-12:37	Lunch B	Lunch A	11:39 – 12:09	
5 th Period	12:42 – 1:29	12:42 – 1:29		6 th Period	12:14 – 12:52	11:43 – 12:21
6 th Period	1:33 – 2:20	1:33 – 2:20		Lunch B		12:21 – 12:51
7 th Period	2:24 – 3:12	2:24 – 3:12		7 th Period	12:56 – 1:34	12:56 – 1:34
				Staff Dev/ Collaboration	1:45 – 3:45	1:45 – 3:45

AM Assembly Schedule

PM Assembly Schedule

	Jr. High	Sr. High		Jr. High	Sr. High
0 Period		6:45 – 7:40		0 Period	6:45 – 7:40
1 st Period	8:12 – 8:59	8:12 – 8:59		1 st Period	8:12 – 8:59
Assembly	9:03 – 9:38	9:03 – 9:38		2 nd Period	9:03 – 9:50
2 nd Period	9:42 – 10:29	9:42 – 10:29		3 rd Period	9:54 – 10:41
3 rd Period	10:33 – 11:20	10:33 – 11:20		4 th Period	10:45 – 11:32
Lunch A	11:20 – 12:50			Lunch A	11:32 – 12:02
4 th Period	12:54 – 1:41	11:24 – 12:11		5 th Period	12:06 – 12:53
Lunch B		12:11 – 12:41		Lunch B	
5 th Period	12:45 – 1:32	12:45 – 1:32		6 th Period	12:57 – 1:43
6 th Period	1:36 – 2:23	1:36 – 2:23		7 th Period	1:47 – 2:31
7 th Period	2:27 – 3:12	2:27 – 3:12		Assembly	2:35 – 3:12

Noon Dismissal

PM Assembly Friday

			Jr. High	Sr. High
1 st Period	8:12 – 8:40			
2 nd Period	8:44 – 9:14		1st Period	8:12-8:46
3 rd Period	9:18 – 9:48		2nd Period	8:50-9:24
4 th Period	9:52 – 10:22		3rd Period	9:28-10:04
5 th Period	10:26 – 10:56		4th Period	10:08-10:42
			5th Period	10:46-11:20
6 th Period	11:00 – 11:30		Lunch A	11:20-11:50
7 th Period	11:34 – 12:04		6th Period	11:54-12:28
			Lunch B	
Lunch	Buses at 12:25		7th Period	12:32-1:06
			Assembly	1:06-1:34

ADMISSIONS

When seeking admission to the district for the first time, students must meet academic, age, immunization, and other eligibility prerequisites as set forth in state law and district policies. At registration, parents will be asked for proof of date of birth, up-to-date immunization records, and proof of current address. Parents will also be asked to complete various registration forms, including permission for us to request previous school records.

Residency

Generally, residency within the Central Curry School District is an admission requirement. A nonresident student may be admitted with written permission from the superintendent. A student who meets other enrollment criteria will not be excluded from school attendance solely because he/she is not under the supervision of a parent or does not have a fixed place of residence. A student in this situation needs to talk to the principal for assistance.

Denial of Admission

The district will deny regular school admission to any student who has been expelled from another school district for an offense that constitutes a violation of the federal Gun-Free Schools Act of 1994, regardless of his/her resident status. The district may deny regular school admission to any student who has been expelled from another school district for any reason, also regardless of his/her resident status. Alternative educational services will be provided as appropriate for residents.

Foreign Exchange Students

The district will accept foreign exchange students with J-1 visa status when they reside in the district and are sponsored by an exchange program officially recognized by the board. In accordance with federal law, students on F-1 visa status will be charged tuition costs. Students are subject to applicable state and local laws and regulations. A high school diploma may be awarded at commencement to exchange students who successfully meet the necessary academic requirements. Exchange students are encouraged to participate in all student activities and will be eligible to participate in interscholastic athletics, providing academic requirements and OSAA criteria are met.

Grade Placement

Beginning with the ninth grade, students are classified according to the number of credits earned toward graduation. Freshman status: students who have been promoted from the eighth grade or those with less than 6 credits; Sophomore status: students who have earned at least 6 credits; Junior status: students who have earned at least 12 credits; and Senior status: students who have earned at least 18 credits.

Immunizations

The School Immunization Law (HB 2139) mandates proper immunization for children to attend school. Key points include the following: ● Immunizations are required for enrollment and continued attendance in public and private schools for grades K-12. ● Parents will document compliance by completing a simple standardized State of Oregon approved form. ● Exemptions are allowed for medical and religious objections. ● All transferring students will have a 30-day grace period to document required immunizations. ● There is an exclusion clause for children not in compliance.

Communicable Diseases

Parents of students with a communicable or contagious disease are asked to contact the office so that other students who have been exposed to the disease can be alerted. Students with certain diseases will not be allowed to come to school while the disease is contagious. This restriction is removed by the written statement of a licensed physician that the disease is no longer communicable to another in the school setting. These diseases include chicken pox, diphtheria, measles, meningitis, mumps, whooping cough, plague, rubella, scabies, staph infection, strep infection and tuberculosis.

Infection Control/HIV, HBV and AIDS

Although HIV, AIDS and HBV are serious illnesses, the risk of contracting the disease in school is extremely low and generally limited to situations where non-intact skin or mouth, eye or other mucous membranes would be exposed to blood or any body fluids contaminated with blood from an infected person. However, since any such risk is serious, the district requires that staff and students approach infection control using standard precautions.

Withdraw from School

If it becomes necessary for a student to withdraw from school, the parent must notify the school. The student will be given a withdrawal form, which must be completed before the withdrawal is official. School personnel will help, but an "official withdrawal" is the student's responsibility to protect his/her earned credits and to ensure entry into his/her next school in good standing.



A key component of national, state and local efforts to prepare students for the workforce of today and the 21st century is regular attendance. Employers say that workers that are at work every day and on time are more successful, productive and maintain steady employment.

At Gold Beach High School, we are committed to preparing students to succeed in their futures. We will continually reinforce the fact that attendance plays a major factor in the success of people in the workforce.

Mandatory Attendance

All students between the ages of 6 and 18, who have not completed grade 12, are required to regularly attend a public full-time school, unless otherwise exempted by law. Staff will monitor and report violations of the state compulsory attendance law. All students five years of age who have been enrolled in a public school are required to attend regularly.

A student shall be considered to have withdrawn from school if the student has: More than 10 consecutive school days of unexcused absences; or fifteen school days total of **unexcused** absences during a single semester.

Excessive Absences

Should a student's absence rate exceed **10%** in any one semester (**eight absences**), a parent/student conference will be scheduled to develop a plan that supports increased attendance. This meeting will be focused on discussing interventions and strategies to assist the student in attending school/class on time. After exceeding **20%** unexcused absences (**16 absences**), credit may be denied.

Excused Absences

Absence from school may be excused under the following circumstances:

- Illness of the student.
- Illness of an immediate family member when the student's presence at home is necessary.
- Emergency situations that require the student's absence.
- Medical or dental appointment (confirmation of appointment is **required** with note from physician following appointment).
- Other reasons deemed appropriate by the principal when satisfactory arrangements have been made **in advance of the absence**.
- Students who are taken home to avoid a school consequence will be marked unexcused.

Excusing an Absence

Students are responsible for bringing a written note explaining the reason for the absence(s) within one school day of returning to school. A parent/guardian should contact the office by phone no later than 9:00 a.m. on the day of the absence to explain the absence. Absences not explained by parent phone call or note within one day of returning to school are recorded as "unexcused." A doctor's note will be requested after three days *of illness*.

If a student turns 18 during the school year and is still residing with his/her parent, the parent may submit a letter to the school giving permission for the student to write his/her own absence notes. In accordance with Oregon law (ORS 339.065) the school retains the right to accept or reject any written statement as being a valid reason for absence.

PowerSchool

School personnel and/or an automated phone system will attempt to contact parents of absent students who have not called the office by 9:30 a.m. An additional call will be made in the early evening to inform parents of any absences during the day.

PowerSchool offers student information in the moment. Up to date grades, missing assignments and attendance are available to parents by going online or downloading the app on a smartphone for monitoring.

Pre-arranged Absence

When a student knows in advance that he/she will be absent, he/she is responsible for communicating the expected absences(s) with teachers to pre-arrange make-up assignments. Obtain a signed request for pre-arranged absences from your parent or guardian and return to the principal. This should be done at least one week in advance except in case of an emergency. Ask teachers to fill in your assignments and sign the form. Get the completed form signed by the principal or designee. The absence is **unexcused** until this step is complete. Pre-arranged absences will require work due upon returning to school unless special arrangements with the teachers are made.

Extended Illness

If it appears that a student's illness/recovery period will exceed three days, arrangements can be made through the counselor for a tutor to be assigned. A physician's request and verification of need must accompany all requests for tutoring. Otherwise, students and/or parents must assume responsibility to contact teachers about make-up work for any absence.

Attendance Requirement for Activity Participation

Students must be present in all scheduled classes during the school day to participate in that day's co- and extra-curricular activities, including practices. Exceptions are excused absences such as medical or legal appointments.

If a student has an absence from school on Friday, he/she should not expect to participate in a Saturday activity. Students participating in such activities are required to attend school on time the day following the activity if it is a school day.

Make-up Work

Whether an absence is excused or unexcused, it is the student's responsibility to see their teachers concerning make-up assignments. Students can contact teachers directly before returning to school. Unexcused absences will result in partial or complete loss of credit on missed assignments.

For excused absences, students will be allowed the same number of days that he/she was absent to complete their make-up work. (i.e., if a student is out three days, he/she has three full days to make-up missed work). This policy does not apply to tests, exams, or major projects which are scheduled in advance. Assignments not made up will adversely affect the student's final grade.

Procedures for arriving late or leaving school during school hours

If a student arrives at school late, the student must report to the office and sign in before proceeding to his or her classroom.

Students leaving early, must sign out in the main office after receiving permission from a parent/guardian and leave by the front main entrance. Students are **never** to leave the school grounds during school hours, except by permission through the school office.

If a student has a dental or medical appointment or needs to leave school for another reason, he/she shall bring a note from home or have a parent/guardian call the school office to verify the reason for leaving **prior** to the dismissal.

Tardies

The district provides transportation to and from school for eligible students and expects all students to arrive on time. Students are expected to be to school on time and in class ready to work before the final bell rings each period. Disrupting teachers and students when entering late is not acceptable. A tardy of more than 15 minutes is considered an absence.

Truancy

Truancy occurs when a student is absent without permission of the school. An absence will be recorded as a truancy if the absence is not cleared by a note or call from the parent/guardian by the end of the second day after the student's return. Students receive no credit for class work or tests missed while they are truant. Students receive a "0" grade for homework due on a day they are truant. Students are subject to disciplinary action including detention, suspension, expulsion, inability to participate in extra-curricular activities and/or loss of driving privileges.

Suspension of Driving Privileges

Students who fail to maintain regular enrollment in school will have either their driving privileges suspended or the right to apply for driving privileges suspended. The superintendent will, under ORS 339.257, notify the Oregon Department of Transportation (ODOT) of the withdrawal of a student who is at least 15 years of age and under 18 years of age.

The student has a right to appeal the superintendent's or Board's decision through district suspension/expulsion due process procedures.

Release time for religious instruction

Students may be excused from school for religious instruction no more than two hours in any school week, as provided by law. Any tests and assignments a student misses because of religious instruction will be given to the student at another time. Students who miss classes on a particular day due to religious beliefs will be excused from attendance requirements for that day.

Open Campus at Lunch

Senior High students (9-12) may go off campus during the lunch period **only**. Open campus, however, is a privilege, not a right, and as such may be revoked to any student at any time. Students may lose the open campus privilege for chronic misbehavior, excessive tardies or absences and/or poor academic performance. More than three tardies to 5th period will revoke off-campus privileges. Students who leave school grounds without authorized permission are considered truant.



Associated Student Body Card

A \$12.00 fee is charged for ASB cards, which entitle students to attend home athletic events free of charge, school assemblies and participation in school activities and elections. All athletes, club members and elected officers must purchase an ASB card.

Athletic Participation

Students involved in any inter-scholastic sport will be assessed a \$50 participation fee per sport.

- Each participant in every sport will be assessed a participation fee. Fees are to be paid prior to the first practice.
- There are no waivers of participation fees; however, students with a financial hardship who wish to participate in athletics are encouraged to speak to the office about payment alternatives such as ½ scholarship in exchange for work detail or a 3-month payment plan.
- Failure to make these payments on time will affect a student's participation in athletics.
- Current athletic fees must be resolved before the beginning of the next season of sport.

Supplies and Materials

The school will provide the basic materials for students to complete assignments/projects and meet requirements in courses that traditionally require materials (wood, metal courses and art courses). Any materials and supplies that are needed above and beyond these items require prior parent approval for acknowledge of extra fees to be paid at the office.

Meals/Food on Campus

Meals are to be eaten in the cafeteria or outside. Cafeteria trays are to stay in the cafeteria. Students may bring water bottles, with tops that can be secured, to class. Food and drink are not to be consumed during instructional time except with staff permission.

Cleanliness of the school is the responsibility of the entire community. Messes in the hallways can lead to a sense of poor school image, as well as causing pest and safety issues.

Transportation

School transportation services are provided to students to and from school and for transporting students to and from curricular and extracurricular activities. School bus schedules, routing, stops, walking distance, and all other matters pertaining to the operation of the transportation service are the direct responsibility of the superintendent.

For the safety and well-being of all, conduct on school buses is expected to be of the same standard as in the classroom with additional rules particular to bus travel. OAR 581-053-0010 identifies the rules governing pupils riding school buses.

Rules Governing Pupils Riding School Buses: (OAR 581-053-0010)

1. Pupils being transported are under the authority of the bus driver.
2. Fighting, wrestling, or boisterous activity is prohibited on the bus.
3. Pupils shall use the emergency door only in case of emergency.
4. Pupils shall be on time for the bus both morning and evening.
5. Pupils shall not bring firearms, weapons, or other potentially hazardous material on the bus.
6. Pupils shall not bring animals, except approved assistance guide animals on the bus.
7. Pupils shall remain seated while the bus is in motion.
8. Pupils may be assigned seats by the bus driver.
9. When necessary to cross the road, pupils shall cross in front of the bus or as instructed by the bus driver.
10. Pupils shall not extend their hands, arms, or heads through the bus windows.
11. Pupils shall converse in normal tones; loud or vulgar language is prohibited.
12. Pupils shall not open or close windows without permission of the driver.
13. Pupils shall keep the bus clean and must refrain from damaging it.
14. Pupils shall be courteous to the driver, to fellow pupils, and passersby.
15. Pupils who refuse to promptly obey the directions of the driver or refuse to obey regulations may forfeit their privilege to ride on the buses.
16. Rules governing pupils riding school buses must be kept posted in a conspicuous place on school buses.

The following procedures shall be followed when a discipline concern arises on a vehicle serving a regular route or an extracurricular activity. Students who fail to comply with this code of conduct will receive written citations and be disciplined up to and including the possible loss of riding privileges.

- **First Citation** – Warning: The driver verbally restates behavior expectations and issues a warning citation.
- **Second Citation**: The student is suspended from the bus for up to five days and a conference, arranged by the principal, is held with the student, the parent, and the bus driver.
- **Third Citation**: The student is suspended from the bus for up to ten school days suspension. Further violations of bus regulations will be considered a Severe Violation.
- **Severe Violation**: Any severe violation will result in the immediate suspension of the student for a minimum of ten days and up to one year expulsion. There will be a hearing at this time involving the student, the bus driver, the parents and the principal.
- In all instances, the appeal process may be used if the student and/or parent desires.

Suspension and expulsion from the bus means all buses in the district. Citations will be signed by a parent and returned to the driver before riding privileges are restored. Disciplinary sanctions and changes in transportation for students with an Individual Education Plan Disciplinary sanctions and changes in transportation for students with an Individual Education Plan (IEP) will be conducted in accordance with applicable law.

Student Rights

Among these student rights and responsibilities are the following:

1. The right to equal educational opportunity and freedom from discrimination, the responsibility not to discriminate against others.
2. The right to attend free public schools, the responsibility to attend school regularly and to observe school rules that are essential to the curricular, cocurricular and extracurricular environment.
3. The right to due process of law with respect to suspension, expulsion and decisions which the student believes injure their rights.
4. The right to free inquiry and expression, the responsibility to observe reasonable rules regarding these rights.
5. The right to assemble informally, the responsibility to not disrupt the orderly operation of the educational process, nor infringe upon the rights of others.
6. The right to privacy, which includes privacy in respect to the student's education records.
7. The right to know the behavior standards expected and the responsibility to know the consequences of misbehavior.

Animals on Campus

Only service animals, as defined in the Americans with Disabilities Act, serving persons with disabilities and animals approved by the superintendent that are part of an approved district curriculum or co-curricular activity are allowed in district facilities. Companion and comfort animals are not considered service animals. Animals, except those service animals serving persons with a disability, will not be transported on a school bus.

Announcements

Announcements are read over the intercom each morning at the beginning of second period. Announcements are to be turned in at the school office by 3:00 p.m. the afternoon prior to the morning announcement. Student announcements must be pre-approved. Requests to post announcements on the reader board may be made through the school office. The Pledge of Allegiance is said on a weekly basis.

Assemblies

A student's conduct in assemblies must meet the same standard as in the classroom. A student who does not abide by the district's Student Code of Conduct during an assembly shall be subject to disciplinary action.

Backpacks

Due to safety and health concerns, backpacks, including book bags, are to be placed in assigned lockers during the school day including lunch period.

Bicycles

Bicycles may be parked in the rack provided or in other places where practical. Bicycle riding in the building or on walkways is prohibited. Bicycles must follow the same guidelines as vehicle operators while on district property.

Colvin Court Rules

Black soled or street shoes are prohibited on the gym floor except for spectators accessing the bleachers. Students are not to be in the gym unless supervised by a staff member. No food allowed except during sporting events. No drinks except those in screw-top containers.

Computer and School Network Use

Computers are provided for student use for educational purposes only. There is high use for word processing, Internet access and email. Each student and parent/guardian is required to sign an Internet and Email Use Policy form that explains the ethics and responsibilities in using school technology. By signing the agreement, parties acknowledge that they understand that the using of the school's computer network or Internet to access pornographic or other inappropriate materials is prohibited. They acknowledge that they understand that all students are only to use the District's authorized email software package. All other commercial software, including Hotmail, Juno and Excite Mail is not

to be used on computer systems. Finally, parents and students acknowledge that they understand using school computers to threaten or harass others or sending messages containing profanity or obscenity is not allowed.

Policies are established to address student misuse of the computer system. There are basically three categories of offense:

1. Using the Internet to visit a pornographic or inappropriate Internet site.
2. Using the Internet to access an email program other than the email issued by the District.
3. Using email to threaten or harass another person or send email containing profanity or obscene messages to another person.

The loss of privilege guidelines are as follows:

1st offense is 6-month loss of privilege; 2nd offense is 12-month loss of privilege; 3rd offense is permanent loss of privilege. Loss of privilege may carry over into the next school year. There may be further disciplinary action depending on the nature of the offense.

District policies pertaining to technology (IIGBA and JFCF) are available to read on the school's website. Printed copies of the entire policy are available in the office.

Crosswalks

Crosswalks for crossing Highway 101 are located directly in front of and at the south end of campus. Even though vehicle drivers on Highway 101 are expected to stop for pedestrians using crosswalks, this does not always happen. Walk defensively when using crosswalks. Act and walk in such a way that drivers of vehicles can predict or anticipate your crossing. Failure to use crosswalks may result in a citation.

Senior High Dances

All dance request forms must be returned to the principal at least two weeks before the dance. Four chaperones are required for all dances. Doors are locked fifteen minutes after the beginning of dances. Students will not be admitted later. Once a student leaves a dance for any reason, he/she will not be re-admitted. Dances will end at or before 11:30 p.m. Students are expected to contact parents and to go home upon leaving. Please note the following guidelines:

- Students must be in school for the full day prior to the dance unless the student has a pre-arranged medical or court appointments.
- Students attending the dance must be currently enrolled high school students or graduates who are under 19 years old. No middle-school students will be admitted to dances.
- All guests must be registered with the office before 3:00 p.m. two (2) days prior to the dance.
- The student council is responsible for scheduling and approving all dates for dances.
- Appropriate dress will be announced in advance so students and guests will know to dress as formal, semi-formal, or casual attire.
- Clothing is not to be removed during dances.
- Administration reserves the right to remove anyone from dances that is deemed dressing or behaving inappropriately.

Junior High Dances

Junior High dances will be held during the school day as organized by the student council. They are for Gold Beach Junior High students only. Invitations to individuals not attending Gold Beach Junior High School are not allowed.

Dress Code

Student dress should contribute to a safe and healthy environment, prepare students for successful entry into the world of work and not be disruptive to school operations or the classroom educational process.

To promote school safety and provide a sense of security for all students, there are established guidelines for student attire. Students are expected to wear shoes, shirts, pants/shorts/skirts while at school at all times.

The following are some specific guidelines students are to observe:

1. Tops should fully cover the torso and any undergarments of the individual wearing them. Halter tops, muscle shirts or basketball jerseys are not allowed.
2. Garments worn on the lower body should not reveal undergarments or expose one's reproductive anatomy.
3. Mesh, torn or see-through garments are not to be worn unless an acceptable underlayer is worn.

4. No cleavage – No rear end or chest cleavage should be visible at any time.
5. No pajamas, bedroom slippers, robes or blankets.
6. Clothing with drug/alcohol/tobacco messages and brands are not to be worn.
7. Clothing containing messages which are offensive or inappropriate, as determined by administration, are not to be worn.
8. Footwear will be worn at all times.
9. Clothing is not allowed that is associated with gangs or gang-related activity (insignias, bandanas, sagging pants, long chains, spike jewelry).
10. Dresses, skirts and shorts must be no shorter than 6" from the top of the kneecap throughout normal body movement.
11. Hats are permitted in the halls but are at the discretion of the teacher in the classroom. Sweatshirt hoods are to be off in the building at all times.
12. Sunglasses may be worn outside of the building.

Students referred to the office for dress code violations will be asked to change into appropriate clothing before returning to class. If they have none here, the school will provide appropriate clothing to be worn throughout the remainder of the day and then returned to the office. Any student refusing to change will have parents contacted, either to deliver appropriate clothing or that their student home to change into appropriate clothing.

Emergency Drills

Fire, earthquake, tsunami, and lockdown drills are conducted throughout the school year, to enable students and staff to practice safety procedures in the event of an emergency. Emergency procedures are available upon request at the school office.

- All students are expected to participate in emergency drills.
- During a drill, students shall listen for and follow staff instructions.
- If evacuation of the building is required, students shall exit the building in a quiet, orderly manner as quickly as possible.

Field Trips

Field trips may be scheduled for educational, cultural, or other extracurricular purposes. While on a field trip, students are considered "in school." This means students are subject to the school's student conduct rules, applicable board policies and such other rules deemed appropriate by the field-trip supervisor. All off campus field trips and student travel except scheduled athletic events require completion of the parent permission form for the specific trip.

Grading

Report cards are sent home at the end of each nine-week grading period. Mid-quarter progress reports are sent home in the fifth week of a grading period. Letter grades are assigned for most coursework. These grades are explained as follows: **A - Excellent; B - Above Average; C - Average; D - Below Average; F - Failure; and I - Incomplete.** If a student receives an incomplete on his report card, he must make up the work within two (2) weeks from the end of the grading period or receive a grade of F. Pass/no pass (P, NP) grading is used for work experience and student aide positions. Any grade changes must be made within **two** weeks after grades are issued. To be eligible to earn a credit, the student must receive a minimum grade of "D".

The grading scale for all classes and grade points are listed below. An additional grade point is awarded for dual-enrollment and AP classes.

Grade	Grade Percentage	Sr. High Grade Points	Jr. High Grade Points
A+	97-100	4.3	4
A	93-96	4.0	4
A-	90-92	3.7	4
B+	87-89	3.3	3

B	83-86	3.0	3
B-	80-82	2.7	3
C+	77-79	2.3	2
C	73-76	2.0	2
C-	70-72	1.7	2
D+	67-69	1.3	1
D	63-66	1.0	1
D-	60-62	0.7	1
F	0-59	0.0	0

Students who fail classes will be referred to Southwestern Oregon Community College or a summer school program to enroll in credit recovery. The original grade for that course will not be removed. For the purposes of eligibility, the GPA will be calculated without the original "F" grade.

Hall Pass

Anytime a student out of the classroom they must carry a hall pass signifying permission to be out of class, signed by the staff member with the time and destination.

Library Use

Library use is reserved for quiet study, reading and conducting research. Students who disrupt the library atmosphere will be asked to leave the library. Expectations of student conduct are the same in the library as in classrooms. The librarian has authority to write behavioral referrals and remove students from the library for violating the student code of conduct.

During scheduled class time, students entering or leaving the library are required to check in and out with the librarian unless accompanied by a teacher. Students using the library should keep talking to a minimum to avoid disturbing others who are studying. Food and drinks are prohibited in the library.

Electronic technology is permitted at the discretion of the librarian. Regular library books may be checked out for four (4) weeks at a time. Some reference books may be checked out overnight. Fines on all materials are ten cents per day, up to \$2.00 per item.

Lockers

Lockers and other district storage areas provided for student use remain under the jurisdiction of the District even when assigned to a student. The District reserves the right to inspect all lockers. A student has full responsibility for the security of the locker and is responsible for making certain it is locked and that the combination is not available to others.

Lockers may be routinely inspected without prior notice to ensure no item which is prohibited on district premises is present, to ensure maintenance of proper sanitation, mechanical condition, safety and to reclaim district property including instructional materials. Students should not change lockers without the permission of the office.

Each student is assigned his/her own locker. Each student is accountable for the contents of his/her locker. Do not allow other students to put things in your locker. Students are not to share lockers.

Lockers should be kept neat and clean at all times and are not to be slammed, kicked or otherwise abused. No stickers are allowed on the outside of the lockers. Students may decorate the interior of the locker but are required to remove all decorations at the end of the school year. Students should not leave valuables in their lockers. The school will not reimburse students for missing or stolen items. Carry valuables on your person. Students are allowed to check valuables in at the office on a temporary basis.

Lost and Found

Any non-clothing articles found in the school or on district grounds should be turned in to the school office. Clothing articles may be found in the Black Box in the freshman hall. Unclaimed articles will be disposed of at the end of each semester. Loss or suspected theft of personal or district property should be reported to the school office.

Medications at School

Students who need to take prescription medication during the school day must store the medication in the office. A written request form signed by the student's legal guardian must always accompany the medication.

For prescriptions, the request must include the physician's written instructions, name of medication, dosage, time interval, and method of administration. The medication must be in its original container and the container label must clearly show the student's name, physician's name, and instructions. Over the counter pain relievers (non-aspirin) will be administered by office staff with parent/guardian permission indicated on the student's emergency/health form.

Should a student have a medication that requires frequent access and self-administration (ex. asthma inhalers), students may carry these with a note from a doctor. Mismanagement of carried medications will lead to a parent meeting and possible requirement of medications remaining at the front office.

Movies

Movies are shown occasionally during rainy recesses, class parties, or for instructional purposes. Movies with G ratings may be shown in Jr High without parent permission. Movies with PG ratings may be shown to Sr High students without parent permission and Jr High ONLY if they have a permission slip on file in the office.

Personal Communication Devices/Cell Phones

Electronic devices (cell phone, iPods, headphones, etc.) used during class time are a serious disruption to the learning environment. These devices have been used to photograph and share tests and exams, harass classmates and invade the privacy of others in restrooms and locker rooms. We are using the 'Away for the Day' policy allowing electronic devices (including headphones/ear buds) to be used on campus before school, during lunch time and after school hours. Senior High School students may use their cell phones in the classroom at the discretion of their teacher.

All cell phones and personal electronic devices must be turned to silent and must remain in backpacks/lockers during the school day. On the first and second offenses the student will lose equipment until the end of the day. On the third offense student will lose equipment and parents will have to pick up during office hours. Students who continuously violate the policy may be required to turn their phone in to the office when they arrive at school each morning.

During class time, tablets and Chromebooks will be available for student use. Electronic device use includes, but is not limited to answering calls, making calls, checking messages, listening to music, etc. **Cell phones are not to be used in restrooms or locker rooms at any time.**

Skateboards and Similar Transportation

Skateboards and similar modes of transportation may be ridden to school but must remain in a locker or at the school office during class time. Students are prohibited from riding in the building or on walkways. Those riding skateboards or similar transportation must follow the same guidelines as vehicle operators while on district property.

Loading and Unloading School Buses

School buses have priority when loading or unloading in the parking lot. Other vehicles are to wait until the buses have gone from the parking lot when school is dismissed at the end of the school day. Students waiting for school buses are to avoid crowding, pushing or shoving each other. Students are to stay behind the bus loading line in the school parking lot.

Power School Portal

The school provides additional information to parents/students via Power School. Some of this information includes student's grades, missing assignments, progress on class work and attendance.

School Hours Supervision

The school is formally open from 7:40 a.m. until 3:25 p.m. for students and faculty. **Do not drop off or allow students to arrive at school before 7:40 a.m. There will be no supervision for students before that time.** Permission may be given for students to remain after school only by the teachers, coaches or the school office. Any student staying at school after his/her normal departure time must have permission from home and the staff member that would be supervising student.

Vehicle on Campus

To ensure the safety of students and their vehicles, the following regulations have been developed. All students will register their vehicles with the school prior to the beginning of the second week of school. The registration of vehicles will be strictly enforced. Those vehicles found not to be registered will result in the driver being banned from operating any vehicle on school grounds for three weeks.

School and Oregon state traffic laws must be followed when operating vehicles on school premises. School rules governing the operation of student vehicles are as follows:

1. All students operating a vehicle must possess a valid driver's license.
2. The operational speed limit for vehicles on school grounds is 5 miles per hour.
3. All student vehicles will be parked in the designated area in front of the school, not in staff or visitor parking.
4. Excessive speed or the demonstration of unsafe operation of a motorized vehicle will result in the student being banned from operating any vehicle on school grounds for three weeks.
5. Students shall not be in their vehicles at any time during school hours except to arrive and leave.
6. No student vehicle will be permitted to leave the school grounds during the hours school is in session without permission from the school administration.
7. The school administration will search student vehicles on school property if controlled substances, weapons or stolen property are suspected to be in the vehicle.
8. Pedestrians always have the right-of-way.
9. School buses have priority when loading or unloading in the parking lot; vehicles are to wait until the buses have gone from the parking lot when school is dismissed at the end of the school day.

The district assumes no responsibility or liability for loss or damage to vehicles. It should be understood by parents and students that there is no school insurance to cover accidents or injuries to students riding in private vehicles. Bringing a vehicle to school is a privilege, not a right. Students are expected to abide by these rules for the safety of themselves and others.

Video Surveillance

The Board authorizes the use of video cameras on district property to ensure the health, welfare and safety of all staff, students and visitors to district property, and to safeguard district facilities and equipment. Video cameras will be used in locations as deemed appropriate by the superintendent.

Visitors

All school visitors must check in with the office. Visitors must obey all school rules and regulations as stated in this handbook. Parents are welcome and encouraged to visit the school at any time.

Students may request a student visitor at least two days prior to the visit. Prior permission from all teachers is required before final approval by the principal. Student guests will not be allowed during the first and last week of school or the last week of a grading period.

Students not currently enrolled are not permitted on school grounds during school hours, including lunch time. Unauthorized visitors will be considered as loiterers and will be asked to leave the school grounds. Noncompliance with such a request will result in law enforcement being called and the person(s) may be charged with criminal trespass.



INSTRUCTIONAL PROGRAM

Junior High Academic Credit System

Gold Beach Junior High has an academic credit system to advance from one grade level to the next. The credit system, like a high school credit system, will help students focus on academic goals and increase participation in their education. The system operates as follows:

Each subject area is worth 1/2 a credit per semester. Health/PE/Art/Music alternate so students will only have half a year in each.

Core classes	Semester 1	Semester 2	Total/Year
Language Arts	$\frac{1}{2}$	$\frac{1}{2}$	1
Math	$\frac{1}{2}$	$\frac{1}{2}$	1
Social Studies	$\frac{1}{2}$	$\frac{1}{2}$	1
Science	$\frac{1}{2}$	$\frac{1}{2}$	1
PE	$\frac{1}{2}$	$\frac{1}{2}$	1
Electives			
Music / Art / Woods	$\frac{1}{2}$	$\frac{1}{2}$	1
Comp/TechSkills	$\frac{1}{2}$		$\frac{1}{2}$
Health	$\frac{1}{2}$		$\frac{1}{2}$
Enrichment	$\frac{1}{2}$		$\frac{1}{2}$

- ✓ Students should earn a minimum of 6.0 out of 7.5 credits per year, with a C- or better, to advance to the next grade level.
- ✓ Passing the Oregon State Assessment will earn the student 1 credit for that subject area for the year.
- ✓ Credits will be determined at the end of the summer after students have had a chance to earn credits, in the subject they failed, through summer school or an alternative mechanism.
- ✓ If students do not have the minimum number of credits at the end of the school year to advance to the next grade level, they may need to repeat that grade level the following school year.

Appeal Process

If a parent or a representative of the student would like to appeal this credit system and the consequences of a child not earning enough credits to pass, they will need to follow the steps outlined below

Step 1- The student and family members will meet with group of middle school teachers to discuss issue.

Step 2- If the student and/or family member is not satisfied with the outcome of the discussion, they may file a written statement with the principal. This is to be done within five days of the unsuccessful discussion in Step 1. Within three days the principal will arrange a meeting/conference with the goal of resolving the issue.

Step 3- Within five school days the principal is to communicate, in writing, the decision to the student and/or student representative.

Step 4- If the issue still remains unresolved the student and/or student's representative may submit the matter, in writing, to the superintendent. The superintendent will meet with the student within three school days and will respond to the issue, in writing, within five school days after the appeal.

Step 5- If the issue is still unresolved, the student or student representative may appeal to the school board. The Board will notify person(s) involved that a hearing will be held within 14 days of receipt of the appeal. The Board shall review correspondence, hear relevant facts and respond to the student and/or student representative within three school days following the hearing.

Changes in Grade/Incompletes

If a student receives an incomplete on their report card, they must make up the work within two weeks from the end of the grading period or receive a grade of F. Any grade changes must be made within two weeks after receipt of the report card. The teacher must make all grade changes to the office. For more information refer to your student's report card or contact your student's teacher.

Honor Roll

Students in Junior High who excel academically are honored for earning a grade point average of 3.25 and above (one C allowed). Students earning a 4.0 average are named to the Principal's List. Those receiving a 3.75 G.P.A. to 3.99 G.P.A. (no C's) are placed on High Honor Roll. Honor Roll students are those who earn 3.25 G.P.A. to 3.74 G.P.A. A grade of "D", "F", "U", OR "I" makes a student ineligible for the Honor Roll. Assemblies are given at the end of each quarter when Honor Roll students are presented with a certificate.

Retention

Students will normally progress annually from grade to grade. **Students who miss 10% or more of the school year, and/or have multiple failing grades will be considered for retention.** Parents/guardians will be notified on a quarterly basis if students are not meeting attendance and/or academic requirements for promotion. Retention may be made when, in the judgment of school staff, such exceptions are in the best educational interest of the student involved. Retention will always be made after prior notification and explanation to the student's parents/guardians, but the final decision will rest with school authorities. Any decision concerning promotion and retention not satisfactory to all concerned may be appealed to the Supt./Board under the terms of the complaint procedure outlined in the handbook.

Student Assessment/Grading

The school has adopted a grading system based on course requirements, closely showing parents and students how well the student is achieving course requirements. The district yearly administers the Oregon State Assessments. This includes performance and criterion-referenced assessments based on Common Curriculum Goals and content standards. The assessment indicates student performance relative to predetermined grade level standards. These benchmarks will permit the school and district to see what proportion of their students *Does Not Meet* (levels of only partial mastery), *Nearly Met*, *Met* (solid strong acceptable levels of achievement), or *Exceeded* (very high superior levels of achievement) the standards.

School Student Recognition Responsible citizens will be recognized in a manner appropriate to grade level for improving behavior, grades and effort. The students are responsible for their behavior and exercising of self-control, practicing sound judgment and using common sense to benefit from the educational process. Deserving students will receive special recognition for their efforts.

Senior High Instructional Program

The instructional program is based on the Essential Learning Skills and Common Curriculum goals established by the State and the Program Goals that have been developed by the School District. Planned Course Statements have been developed for each course. The instruction in each course is based on the goals that have been established.

Student progress in learning is measured against the Course Goals. Student progress is reported to parents on the student report cards. The student's grade is a composite in measuring their progress in meeting instructional and curricular goals established for the course.

District curriculum guides, including the Planned Course Statements, are available for inspection in the office of the principal at the high school. Parents are welcome to visit with teachers to discuss how their student's grade is derived and how students are meeting the goals set for the course.

Essential Skills Requirement

Students in Grade 11 must pass the Smarter Balanced Assessment in reading, writing, and math to receive a Regular Diploma. If students cannot pass these minimum requirements, there are alternative methods to demonstrate their knowledge and skills in each of the core areas.

Sr High Graduation Requirements

To graduate from Gold Beach High School students must meet the following criteria:

- Attendance in high school for eight full semesters, unless meeting early graduation requirements.
- Enrollment in school throughout the regular school day.
- Satisfactory completion of the following courses and credits. A "credit" equals successful completion of a two-semester course meeting one period a school day.

There are two diplomas offered by the school district. Both diplomas meet the standards set by the State of Oregon and the Central Curry School District #1.

Standard Diploma

Subject Area	Credits
English/Language Arts	4 (include the equivalent of one credit in written composition)
Mathematics	3 (include one credit at algebra 1 level and higher level)
Science	3
Social Studies	3 (including history, civics, geography and economics to include personal finance)
Art or Foreign Language or Career/Technical	3 (credits shall be earned in any one or a combination)
Health	1
Physical Education	1
Senior Project	0
Required Competencies	0
Electives	6
TOTAL	24

Advanced Diploma

Subject Area	Credits
English/Language Arts	4 (include one credit in written composition)
Mathematics- Algebra I or higher	3 (include one credit of Algebra 1 and higher)
Science	3
Social Studies	3 (include history, civics, geography and personal finance)
Art or Career/Technical	2
Foreign Language	2 in same language
Health	1
Physical Education	1
Senior Project	0
Required Competencies	0
Electives	8
One Additional Mathematics OR Science OR Foreign Language	1
TOTAL	28

Career Related Learning Standards (Senior Project)

In addition to the credit requirements listed above, students must meet the following state and district requirements:

- Each student shall develop an education plan and build an education profile.
- Each student shall build a collection of evidence, or include evidence in existing collections(s), to demonstrate extended application.
- Each student shall demonstrate career-related knowledge and skills in the following areas: personal management, problem solving, communication, teamwork, employment foundations, and career development.
- Each student shall participate in career-related learning experiences outlined in the education plan.

Modified Diplomas

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards for a regular high school diploma even with reasonable modifications and accommodation. A student's school team shall decide that a student should work toward a modified diploma no later than two years before the student's anticipated exit from high school.

A modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

- Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
- Has a documented history of a medical condition that creates a barrier to achievement.

Commencement Ceremony

Graduation ceremonies at Gold Beach High School are operated exclusively by Central Curry School District. Students permitted to participate in these ceremonies shall have met **all** credit requirements for a high school diploma and have been enrolled full time at Gold Beach High School at least one quarter immediately prior to graduation. Diplomas will be withheld for students who owe outstanding school fees. The school administration shall be responsible for

scheduling and directing the program of events at graduation. Cap and gown colors shall be green and black. Exceptions to this rule are subject to Board review.

Valedictorian and Salutatorian Selection

The Valedictorian and Salutatorian will be determined by the seventh semester cumulative GPA and other factors such as citizenship, leadership, and community service. Both students shall be full time students. Both the Valedictorian and Salutatorian are to model and exemplify standards of ethics and integrity. Should the Student Code of Conduct be violated, the student may forfeit this award. The Valedictorian(s) and Salutatorian are expected to give a speech during the commencement ceremony. Speeches must be pre-approved by the principal at least one week prior to the ceremony.

Academic Integrity

Plagiarism, cheating, and falsification of data are dishonest practices which defeat academic values of respect for knowledge, scholarship and scholars. These practices devalue the quality of learning, both for the individual and for others enrolled in the course. Our school imposes strict penalties on students who violate the plagiarism policy. Whenever the thoughts, words, drawings, designs, statistical data, computer programs or other creative work of others are used, either by direct quotation, by paraphrasing or using another's ideas, the author and the source must be clearly identified using proper referencing.

Cheating

Cheating is defined as using someone else's words, work, test answers, and/or ideas and claiming them as your own. Allowing someone else to use your words, work, test answers and/or ideas and claiming them as their own is also considered cheating.

Examples of cheating:

- Hiring or asking someone to write a paper, buying a paper or project or downloading a paper from an online service
- Not properly citing the works, pictures, music, video or other forms of communication in your research projects.
- Rewording someone else's words (paraphrasing) and not giving them credit for the ideas you have built on; passing someone's ideas off as your own.
- Sharing files and/or document files via social media or other means.
- Using artificial intelligence to complete math, language arts or other homework.
- Letting your project partner do all the work and putting your name on the report or project
- Letting your mom or dad build your project/write your paper
- Looking at another's test or sharing what is on a test with other students
- Turning in someone's old project
- Allowing someone to use, take, and read your answers, and copy them to their paper/test

Why you shouldn't cheat:

People's words, work, and/or ideas are considered "intellectual property", meaning the creator owns them. Some types of plagiarism not only violate school rules, but state and federal laws. You are not practicing skills you will need to know to succeed in college or the workplace: how to write, analyze, form conclusions or generate new ideas. Others will look at you as a "cheater" and your character and reputation will suffer. You will feel bad about yourself when you take credit for others' work. You will feel good about yourself when you meet the challenges of your schoolwork.

How you get caught:

New technology- Teachers and media specialists can simply plug a phrase from your work into a search engine and find where in cyberspace you copied an idea or paper.

Teachers talk- Teachers do talk to one another. Teachers find out from each other when students turn in work in one class that their friends have turned in for another teacher's class. You might check with your teachers to see if original work you have done for one class can also be used in other classes.

Teachers remember- Work that was turned in by a friend or relative, years before can still be recognized by teachers, if you try to turn it in again as your own. When teachers read a set of tests, lab reports, essays, or papers, they do not forget what other students have written. There is a fine line between collaboration and plagiarism – be aware of it.

Teachers know your writing- Teachers know how students write. It doesn't take much to recognize what was written by a particular student or what was written by someone else – say on a website.

Consequences of cheating- Refer to Rules and Behavior expectations and consequences pages.

How to avoid cheating:

The best way to avoid cheating and plagiarism is to find ways to personalize your assignments. React in your writing about how your topic might personally affect YOU, your family, your school, or your community. An original conclusion, which is supported by facts from other works properly cited, is never cheating. Write in your own voice, not just in your own words

- Organize your work so that you don't run into a last-minute time crunch that keeps you from studying, writing, creating, revising, reflecting and making your work your own.
- Record where you found your supporting ideas while you do your research. It's easier than doing research twice – once for finding the information and again for doing the bibliography.
- ALWAYS include a bibliography, list of resources, or acknowledgement whenever you use the work or ideas of others. If you can't provide a citation, don't use the source.
- Understand that using other's work IS permissible and usually necessary to create well-supported arguments, conclusions and answers to questions. **Giving credit to the source of this work keeps it from being plagiarism.**
- Make as large a percentage of your work original as possible. Use direct quotes or paraphrasing only when what you find is written in such a way that it clarifies, or makes memorable, the idea expressed.

Activities & Projects

All activities and projects that take place on school grounds must be authorized by the teacher and/or principal.

COUNSELING SERVICES

The school counselor works with all students, school staff, families and members of the community as an integral part of the education program. School counseling programs promote school success through focus on academic achievement, prevention and intervention activities, advocacy and social/emotional career development. The school has a comprehensive guidance and counseling program. The counselor is specially trained to assist students in the areas of academic development, career development and personal social development.

Academic development is defined as acquiring skills, attitudes and knowledge which contribute to effective learning in school across the life span; employing strategies to achieve success in school; understanding the relationship of academics to the world of work and to life at home in the community.

Career development is defined as making a successful transition from school to the world of work, and from job to job across the life span. Career development includes strategies to achieve future career success and job satisfaction as well as fostering an understanding of the relationship between personal qualities, education and training and the world of work.

Personal social development is defined as providing the foundation for personal and social growth, as student progress through school and into adulthood. Personal/social development included the acquisition of skills, attitudes and knowledge which help students understand and respect self and others, acquire effective interpersonal skills, understand safety and survival skills, and develop into contributing members of our society.

SPECIAL PROGRAMS

English Language Learner Programs

These programs serve students who have a language barrier that inhibits their ability to be successful in public schools in Oregon. Contact the principal for more information.

Special Education Services

The school offers services for students who have been identified as having a disability that affects their ability to learn. To learn more about the specifics of this program, contact the principal.

Section 504 Services

These services are offered to students who have a mental, emotional or physical barrier that limits their ability to be successful in school. To see if a student qualifies for these services, contact the counselor.

Talented and Gifted (TAG)

Students identified as eligible for TAG services will meet with the TAG Coordinator to develop an Individualized “TAG” Plan.

SCHEDULING COURSES

Forecasting for courses occurs during the spring semester. Seniors are given priority to ensure their graduation requirements are fulfilled in time for graduation. Students are scheduled into required courses first then scheduled into elective courses. All efforts are made to give students their first choice of classes, however, availability of seats in each classroom is limited. For more information about scheduling courses please contact the counselor.

Challenging Courses

Students may petition the administration to challenge a course by exam within the first two weeks of the course. Guidelines for this process include:

- A written petition submitted to the administration
- Tests are given only one time.
- 80% is required to pass.
- All courses will be graded on a pass/fail basis.
- The entire year-long course must be challenged at one time.
- Incoming freshmen who have scored on level 4 of the 8th grade reading assessment may opt to bypass English I and enroll directly in English II. Students would still be required to obtain four years of English credit as follows: English II, English III, English IV and Honors English.

Class Changes

Students have one week after the start of the semester to change their schedule. Students shall meet with the counselor to discuss any schedule changes and obtain the appropriate form. After that week the grade earned will appear on the student’s transcript. Exceptions may be made in rare cases with extenuating circumstances. This decision will be made by the teacher, counselor, parent and principal.

Course Load

All freshmen, sophomore and junior class students must be enrolled in seven classes. A zero-period class is optional and does not count for the seven-period requirement until senior year. Seniors in good academic and behavioral standing may be enrolled in as few as five classes with administrator approval. Seniors requesting early release or late arrival must have passed all Smarter Balanced assessments, have a 3.0 cumulative GPA and be on-track to graduate. Seniors with a shortened day may be excused for no more than two periods. Seniors with less than seven classes will remain in the library if they are productive or off campus during their off period(s).

Credit Recovery

Sr High Students who have failed a course may retake the course to make up these credits. Students not able to fit this into their schedule will be assigned credit recovery in summer school. Students who do not keep pace with the class assignments/program may be removed from the class. Students are not permitted to take an on-line course in lieu of a course offered by the school unless their schedule does not make this possible.

CAREER & TECHNICAL EDUCATION**Health Care Careers**

These courses will introduce students to a variety of health care professions, basic knowledge of medical terms, body systems and the law and codes of ethics affecting health care professionals. This is a dual-credit college course through Southwestern Oregon Community College and can be applied to several degrees of continuing education. In addition to the core classes, an internship class is available to gain practical experience in the medical field.

- Even numbered year offerings include Medical Terminology (full year) and Introduction to Health Careers (spring semester).
- Odd numbered year offerings include Body Structures/Functions (full year) and Medical Law and Ethics (semester.)

Medical Law and Ethics

Medical Law and Ethics courses introduce students to the principles of medical law, medical ethics, and bioethics. These courses emphasize the function of law and ethical issues as it applies to the medical environment.

Medical Terminology

In Medical Terminology, students learn how to identify medical terms by analyzing their components. This course will emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

Body Structures/Functions

Body Structures and Functions cover biological functions in more detail. To understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.

Manufacturing and Advanced Manufacturing

Manufacturing is an entry level sheet metal, welding, foundry and machining course. Students will learn the basic uses of sheet and dimension metal, as well as how to calculate costs for projects and products built using it. Oxy/acetylene welding, arc welding, and MIG welding will also be covered. Students will be required to complete welding assignments in each of the welding areas. Students will learn how to properly and safely use machines for machining purposes. Engine lathes, milling machines and finishing tools will be utilized while completing required projects. Foundry applications will also be covered in the course. Students will learn the proper terms, techniques and practices as they complete required projects in the foundry. **Note:** Most of the courses listed above involve building required projects. The student must pay for personal projects. Parent approval is required **prior** to the beginning of a fee-based project. This course is in the process of gaining approval to be a dual-credit college course through Southwestern Oregon Community College.

Wood Technology and Advanced Wood Technology

An entry level woodworking course which covers a critical safety unit including general shop safety, hand tools, portable power tools, and major power equipment. Students will complete woodworking exercises and build required projects after successful completion of the mandatory safety test. Basic techniques and woodworking practices such as wood identification, wood joints, board footage, abrasives, adhesives and finishing methods will also be covered in the course. **Note:** Most of the courses listed above involve building required projects. The student must pay for personal projects. Parent approval is required **prior** to the beginning of a fee-based project.

Construction Trades

This course is an introduction to the basic building materials, components, methods, and sequences in residential construction. It is designed to give students basic, entry level skills in construction and related trades along with an overview of career opportunities available. Emphasis is placed on safety and the proper use of both hand and power tools. This course provides students the experience of participating in the building of a house along with various woodworking skill building projects.

ENGLISH/LANGUAGE ARTS

English I Introduction to Literature

Students will explore a variety of genres and texts from several time periods, learn essential skills to improve reading comprehension, identify literary devices, analyze texts for deeper meaning, and produce thoughtful formal and informal writing.

English II Survey of World Literature

Students will explore the various ways writers and poets have influenced the course of world history, learn to create a strong paragraph, write a structured essay, and support a thesis. Course content will help students identify literary devices and teach essential skills to improve reading comprehension. Class structure will consist of: lecture, notes, in class reading, discussion, independent reading, and formal informal written responses.

English III Survey of American Literature

Students will explore the various ways writers and poets have influenced the course of American history, develop critical analysis essays, identify literary devices and utilize reading comprehension strategies to extract deeper meaning from texts. Students will be required to produce a MLA formatted research paper and should be prepared to take notes, read independently, participate in class lectures and produce quality written work.

English IV Survey of British Literature

Students will explore the various ways writers and poets have influenced the course of English history, utilize effective writing techniques to produce both critical and creative writing, consider the historical and social values within works, and use literary theory to evaluate texts for deeper meaning. Class structure will consist of: lecture, notes, in class reading, discussion, independent reading, formal and informal written responses.

English/Composition

Open to juniors and seniors who qualify. This year-long course follows a demanding curriculum designed to challenge and inspire students already skilled in English. Prerequisite: The letter grade of "A" in English and minimum score on an assessment in reading & literature, or teacher recommendation. This is a dual credit course offered through Southwestern Oregon Community College. The course will include and English 105 (Drama) and English 106 (Poetry) and English 104 (Fiction) and Writing 121 (Writing Composition) .

English 105 (Introduction to Literature Drama) - Reading, analysis, and appreciation of significant works of drama and the elements of dramatic literature (setting, theme, characterization and language) serve as a basis for further study and enjoyment of drama.

English 106 (Introduction to Literature Poetry) - Reading, analysis, and appreciation of significant poems, how they are written and how they speak to human concerns. Presents elements of poetry, language, form, metrics, style and voice that serve as a basis for further study and enjoyment of poetry.

FINE ARTS

Ceramics/Sculpture

Students learn hand building and wheel throwing techniques. Students will also be looking at art appreciation in correlation to art history and aesthetic in ceramics. Students will have the opportunity to create three-dimensional works. A lab fee may be assessed for special projects with prior parent permission.

Visual Arts (Drawing/Painting)

Students will learn drawing and painting with attention on two-dimensional work. Students typically work with several media such as pen-and-ink, pencil, chalk, watercolor, tempera, oils and acrylics.

Digital Arts and Graphic Design

Course emphasize applying fundamental processes of artistic expression through the exploration of the purposeful arrangement of images, symbols and text to communicate a message. Course may include investigations of how technology influences the creation of graphic and digital designs and study historical and contemporary visual communications design. Course also provide instruction in the process of responding to their own art and that of others including master designers through analysis, critique, and interpretation for the purpose of reflecting on and refining work.

Band

Band is designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances. Outside of school performances are required.

Choir

Choir is intended to develop vocal techniques and the ability to sing parts in small or large ensembles. Course goals may include the development of solo singing ability and may emphasize one or several ensemble literature styles. Outside of school performances are required.

FOREIGN LANGUAGE

Spanish 1

Designed to introduce students to Spanish language and culture, Spanish I prepares students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Spanish 2

This course will reinforce the skills learned in Spanish 1: listening, speaking, reading and writing. Emphasis is on perfecting pronunciation, mastery of the basic grammatical structures, and increased communicative proficiency. Acquisition of functional vocabulary is expected. Students will be exposed to the past tenses, future, conditional and subjunctive mood. Students will be expected to apply them in their writing and speaking.

Spanish 3

Spanish 3 courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

Spanish 4

Spanish 4 courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish 4 courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

HEALTH & PHYSICAL EDUCATION

Health Education

This is a required class for all students. Topics covered within this class may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. Brief studies of environmental health, personal development, and/or community resources may also be included. An age-appropriate plan of instruction about infections/diseases including AIDS, HIV and HBV has been included as an integral part of the district's health curriculum. Any parent may request that his/her student be excused from the portion of the instruction program required by Oregon law by contacting the principal for additional information and procedures. Students of parents with questions about the district's AIDS, HIV and HBV health education program should contact the principal.

Physical Education

This is a required class for all students for graduation. This is an introduction to all sports activities, both individual and team sports, as well as physical fitness and conditioning.

Weight Training

Weight training helps students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning. Other components include anatomy and conditioning. This class is for elective credit and not for physical education credit.

MATHEMATICS

Algebra 1

Algebra 1 courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Geometry

Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity and proportion; and rules of angle measurement in triangles.

Algebra 2

Algebra 2 course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; and operations with rational and irrational exponents.

Pre-Calculus

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. This course is a dual enrollment college course through SOCC for Math 111 and Math 112 (College Algebra)

Pre-requisite: Geometry/Integrated Math and Algebra 2.

Calculus

Calculus courses include the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and mathematic analysis). Pre-requisite: Math Analysis

SCIENCE

Biology (offered in odd-numbered years)

Biology is the study of living things. This class starts by looking at the building blocks that make up organisms: atoms, molecules and cells. Students will be involved in scientific inquiry; observation, data collection and analysis. Biological processes such as cell division and evolution are examined with experiments as well as discussion and group activities. The student will develop technical writing skills and use computer spread sheet programs. Prerequisites: None.

Chemistry (offered in even-numbered years)

Chemistry is the study of matter and the interactions between matter and energy. Students will cover chemical principles, learn the language of chemistry, and perform experiments demonstrating chemical concepts. The class emphasizes quantitative analysis of data, experimental techniques, study skills and technical writing skills. Prerequisite: B or better in Physical Science and concurrent with Integrated Math 3, or administrative approval.

Environmental Science

Environmental Science is the study of interrelationships between humans and the natural world. This interdisciplinary course surveys: environmental science, ecosystems, biodiversity, and human impact. Current issues and sustainable solutions will be discussed and debated, with a focus on scientific problem-solving skills. Students with a wide range of science and social studies interests will benefit.

Physical Science (offered in even-numbered years)

Physical Science introduces the student to chemistry and physics. The goal of this course is to develop a student's knowledge and skills in these two sciences. Laboratory experiments are a large part of the curriculum, where students will design and carry out their own investigations. Critical thinking skills, study skills, data analysis, and technical writing are integrated throughout the year into the class. Prerequisite: None.

Physics (offered in odd-numbered years)

Physics is a study of the physical laws that govern action and events in our universe. It is both an exact science and an imperfect one. We use math to describe and talk about these physical laws. This class will focus on developing an understanding of physical laws and using them to solve problems. It will also examine physics concepts through student designed investigations. Prerequisite: B or better in Physical Science or administrative approval.

Genetics

Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance.

Earth Science

Earth Science offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to student's understanding of the dynamics and history of the earth, they may also explore oceanography, geology, astronomy, meteorology, and geography.

Advanced Biology

Usually taken after a comprehensive initial study of biology, Advanced Biology covers more detail. Topics may be explored include cell organizations, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms.

Forensic Laboratory Science

Forensic Laboratory Science involves the application of biological, chemical, and physical science principles to data and physical evidence related to evidence collection and analysis. The course will focus on the application of scientific knowledge and scientific principles to collect, preserve, and analyze evidence in a laboratory setting. Topics may include entomology, forensic anthropology, serology, and fingerprinting.

SOCIAL STUDIES

Global Studies

Global Studies is a required class for graduation usually taken in the freshman or sophomore year. It covers the history and geography of the world from political, physical, cultural and economic standpoints. The course is approached politically by studying several continents with special emphasis being given to the major world powers. Prerequisite: None

U.S. History:

U.S. History is a required survey course covering the political, diplomatic, social, and economic development of America from the Age of discovery to the present time. Special attention is devoted to the United States Constitution, America's rise to world power, and great people in American history. Prerequisite: Global Studies

Civics and Economics

Civics and economics is a full year class and a required course for seniors. It will emphasize the foundation and principles of United States government, current trends and issues in US federal and state governments and International and domestic current issues and trends that involve US government. This course will also provide an understanding of the concepts and principles involved in managing one's personal finances. An overview of the American economy will be provided. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. Pre-requisites: Global Studies, U.S. History

United States and World Affairs

United States and World Affairs courses provide a study of global interrelationships. Topics covered may include geographic, political, economic, and social issues of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to other countries in an interdependent world context.

ELECTIVES

Food Service

Food Service courses provide students with instruction regarding nutrition, principles of healthy eating, and the preparation of food. Among the topics covered are large-scale meal preparation, preserving nutrients throughout the food preparation process, use and care of commercial cooking equipment, food storage, advances in food technology, safety, sanitation, management, production, service skills, menu planning, the operation of institutional food establishments and the careers available in the food service industry.

Library Aide

Working in the library is designed to give students an opportunity to become adept in the use of media, including computers, to broaden their personal experiences in a work situation, to develop a sense of responsibility to the school, and to explore vocational interests.

Grading is: Pass/No Pass.

Online Learning

This is an independent online course designed as an enrichment for those students seeking an advanced class that we don't offer. A variety of courses for enrichment are available. A student may not take an online course in place of a course that is taught at the school. Progress grades throughout the semester will be given either a pass or no pass depending upon whether they are keeping up a timely pace with respect to the grading cycle.

Peer Tutor

Peer tutors are chosen by teachers based upon their exceptional performance as a student in class. Students are required to take all class tests and quizzes, attend class every day and complete at least five (5) hours of out-of-class tutoring. Students who meet all course requirements and expectations will receive a letter grade and credit.

Sports Information Director

The student will support the athletic director and athletics. They assist in scheduling, greeting teams and other duties assigned by the athletic director. At the end of each semester the student is required to complete an assigned project. Students who meet all course requirements and expectations will receive a letter grade and credit.

Study Skills

The purpose of this course is to provide individualized prescriptive instruction for students who require aid outside their regular classrooms and to integrate such prescriptions into regular classroom learning activities as soon as feasible. The course provides a center for educational materials and equipment appropriate to the needs of exceptional students.

Teacher Aide

Teacher aides provide additional help for teachers in the classroom. Students assigned to assist are expected to perform duties that support classroom operations for the respective teacher. Students who participate in the teacher

aide program will be expected to complete any assignments given them by their teacher/supervisor. Students will be limited to one class per day as a teacher aide. Grades are on a pass/fail basis and will not be included in the student's grade point average. Only two credits of "TA" will count towards graduation.

Theater – Acting/Performance

Theater—Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.

Work Experience

Work Experience involves community-based business partnerships to provide students on-the-job training and exposure. Students who take work experience one period will receive credit for one period of work. Students may earn a maximum of five (5) credits through work experience. Grades are on a pass/fail basis and will not be included in computing the student's grade point average. Prerequisite: Work Experience is only available to juniors and seniors. Sophomores may apply for special consideration. A successful interview with the work experience coordinator is required prior to acceptance into class. Students are not allowed to have work experience placements with their parents. Exceptions will be considered on a case by case basis.

Yearbook Production

Students in this class produce the yearbook. To succeed, students must be able to communicate well—both in writing and orally, work independently, meet deadlines, and cooperate with other staff members. Actual jobs involved with creating a yearbook include selling advertising, creating advertisements, conducting interviews, writing copy, taking pictures, designing layouts, and running PageMaker. The course will include instruction in photography to introduce students to the materials, processes and artistic techniques of taking photographs. Students will learn about the operation of a camera, composition, lighting techniques, depth of field, camera angles and film development. The course may also cover major photographers, art movements and styles.

College Credit for High School Courses

High School students may earn college credit through Southwestern Oregon Community in the following courses: Precalculus, Advanced Biology, Honors English, Body Structures & Functions, Medical Terminology, Medical Law & Ethics and Health Care Careers. Students must meet college requirements by earning an "A" or "B" in the courses. **Note:** When a student passes the First Semester of a course but fails the second half or drops the second semester, the student will be required to retake the **entire** year of that course. The **only exception** will be if a student can pass (70% or better) a cumulative semester exam for the course.

COLLEGE PREPARATION

Many colleges and universities use scholastic aptitude tests, class rank, high school grade point average, extra-curricular activities, personal essay and teacher recommendations as indicators of a student's readiness to do college-level work. Students should review carefully the entrance requirements for all colleges, universities, community colleges, technical and/or vocational programs they are considering.

Aptitude Tests

The PSAT, SAT, ACT and ASVAB are administered each year. Parents and students will be notified through school mailings as to the date, time and location of these tests.

SAT

The SAT, a three-hour test, measures verbal and mathematical reasoning skills students have developed over time and skills they need to be successful academically. The SAT is scored on a scale of 200-800 on the verbal and math assessments. The test is typically taken by juniors and seniors. The test is administered several times a year. Registration is required at least six weeks in advance to avoid late fees. Talk to the counselor to register or sign up online at www.collegeboard.com.

PSAT

All sophomores are required, and juniors are encouraged, to take the PSAT in October. This test is a good practice for the SAT and gives students good comparison of academic skills with other college-bound students.



CO-CURRICULAR AND EXTRA-CURRICULAR STUDENT ACTIVITIES

It is the philosophy of Central Curry School District #1 that a student's academic progress is the primary reason for his/her attendance in school. A student's representation of the school in school-sponsored activities is a privilege. Teachers, coaches and advisors will work together to encourage high student academic achievement as well as participation in other school-sponsored activities. Acceptance of this privilege obligates the individual to a high standard of citizenship. Co-curricular activities include but are not limited to any school sponsored clubs/activity, athletic programs and membership roles in these activities. Some of these co-curricular activities include: Site Council Members, Student Council Officers, Mentors, Mathletes Club, Knowledge Bowl and all athletic teams.

Athletics

Gold Beach High School is a member of the Valley Coast Conference for Volleyball and Basketball and special Districts for all other sports. (Oregon Schools Activities Association District 2-A) Other member schools are Bandon, Central Linn, East Linn Christian Academy, Illinois Valley, Lowell, Monroe, Oakridge, Oakland, Reedsport, Toledo and Waldport. Athletics offered at Gold Beach High School are football, volleyball, soccer, cross country, cheer, basketball, wrestling, track and field, golf, baseball and softball. Participation and other specific training rules will be up to the individual coach (i.e., curfew, dress code, missed practices).

Fund Raising

Student organizations, clubs, or classes, athletic teams, outside organizations and/or parent groups may occasionally be permitted to conduct fund-raising drives. An application for permission must be made to the principal at least ten days before the event. All funds raised or collected by or for school approved student groups will be receipted, deposited and accounted for in accordance with Oregon law and applicable district policy and procedures. All such funds will be expended for the purpose of supporting the school's extracurricular activities program.

Athletic Letters

The criteria for awarding letters shall be determined by the Head Coach/Advisor in coordination with the athletic director and principal.

Gold Beach Fight Song

"Cheer, cheer for old Gold Beach High.

Set forth her name in one mighty cry.

Lift her banners, let them fly, Over the world and all through the sky.

Whether the odds be great or small, Old Gold Beach High will win over all,

While our loyal teams go marching, Onward to victory."

Spectator Conduct

The following forms of disruptive behavior are forbidden and will result in being banned from the premises:

- Inappropriate or foul language directed at coaches and fans.
- Excessive berating of officials.
- Taunting opposing players, coaches and fans.
- Failure to remain in the bleachers during a contest.
- Refusal to leave a restricted area upon request by a staff member.

Payment of Fees

Payment of athletic participation fees must be made in one of the following manners:

- By the participant prior to the first practice.
- 3-month payment plan. Not meeting the requirements of the payment plan will cause the student to be ineligible for the activity/sport.
- Arranged work service plan approved by the coach/advisor. Not meeting the requirements of the payment plan will cause the student to be ineligible for the activity/sport.

Payment may be made at the school office. Checks should be made out to Gold Beach High School.

If a participant discontinues participation from the extra-curricular event prior to the first meet or contest, he/she will receive a full refund. If a student discontinues participation after the season's first meeting/contest, there will be no refund of participation fee. Should an injury cause a player to miss the season, but he/she remains part of the team, he/she will not receive a refund. Appeals of this refund policy follow the same procedure as an academic eligibility appeal. Scholarships for 50% are available to help students participate who cannot afford to pay. Participants must petition and demonstrate financial need. Each participant will work/volunteer at various athletic activities.

Clubs and Organizations

Student Council

The purpose of the Student Council is:

- To provide leadership training and participation in practices of democracy through selected and meaningful activities and projects in the school and community.
- To help maintain, improve and perpetuate the learning atmosphere of the school in ways that encourage all students to develop their potential.
- To interpret the ASB Constitution in good faith as stated in the Preamble and carry out the duties outlined in the articles and amendments.

The Student Council consists of the ASB president, vice president, secretary-treasurer, business manager, home room representatives, class presidents, the school organization and club representative. All clubs have their elections after ASB elections in the spring.

National Honor Society

National Honor Society members are chosen by the Faculty Guidance Committee following criteria set down by the National Committee and the Faculty Committee.

SCHOLARSHIP Students must have a GPA of 3.50 or better. The guidance committee will evaluate prior coursework and give priority to those of an academic nature.

LEADERSHIP Students must show evidence of leadership in the school and/or community in at least two different areas. Awards, election to offices and other evidence of leadership must be indicated on the membership application.

SERVICE Students must show indications of service to the school and/or community through active membership in organizations or participation in service activities of a specific nature. At least two areas of service while in high school should be indicated on the questionnaire.

CHARACTER A student's character must be viewed by a Faculty Committee as excellent within the school and the community.

At the beginning of the school year, sophomores, juniors, and seniors that have a cumulative GPA of 3.5 or better, will be invited to apply for membership in the National Honor Society. The Faculty Committee mails a questionnaire to those students who qualify scholastically for information concerning leadership and service. After the return of these questionnaires, the committee meets for final determination of National Honor Society members.

ZAP Letterman's' Club

Zealous Athletic Panthers are students who have lettered in at least one varsity sport. The purpose of the club is to promote participation in high school athletics and to recognize outstanding athletic ability.

Honor Roll Eligibility

A student earns Honor Roll status by earning a grade point average of 3.5 or above on semester grades, be enrolled in at least five classes and have no grades lower than one C.

STUDENT ACTIVITIES CODE OF CONDUCT

Gold Beach High School encourages and fosters student conduct which promotes effective citizenship, reasonable standards of behavior, good mental and physical health, harmonious relations between groups and individuals and a positive atmosphere for learning. The Student Activities Code of Conduct is in effect at all school-sponsored happenings to and from school, at school, in the classroom and at on and off campus activities.

The Gold Beach High School staff and administration will give careful attention to methods and procedures whereby fairness and consistency in discipline shall be assured each student. The objective in disciplining any student is to help the student grow into a more responsible person and to maintain a productive learning environment at school. Various disciplinary measures shall be used by the school to correct behavioral problems. Examples include, but are not limited to reprimands, conferences, detentions, fines and loss of privileges including participation in co-curricular activities and riding the bus. In case of serious infractions or repeated failure to comply with school rules, suspension or expulsion may be used. It is important for students and parents to know that Board Policy JFC states that students may be expelled from school for “persistent failure to comply with rules under the lawful directions of teachers or school officials.” Parental assistance will be requested when persistent violations of school rules occur.

Academic Eligibility

To be eligible to participate in organized school activities, students must meet OSAA eligibility requirements. In addition,

- Students must maintain a 2.0 GPA with no ‘D’ or ‘F’ grades.
- Progress monitoring for athletics every two weeks during the school year.
- At the end of any progress monitoring timeline, a student must maintain a 2.0 GPA with no ‘D’ or ‘F’ grades. If the student falls below a 2.0 GPA with no ‘D’ or ‘F’ grades, they are placed on academic probation until the following progress monitoring. During this time, the student may still attend practices and contests around tutoring schedule.
- If a student remains below 2.0 GPA at the end of the probation period, they are ineligible to participate until the following progress monitoring date.
- Final spring semester grades will determine eligibility for the following season of participation.
- Special circumstances, such as prolonged absences due to illness, family emergencies, or other unavoidable issues that may lead to ineligibility will be dealt with on an individual basis by the principal.

For the purposes of eligibility, a failing grade made up through credit recovery will not be calculated in the grade point average (GPA). In this case, the GPA will be hand calculated by a counselor or principal to determine eligibility.

Eligibility decisions may be appealed.

Conduct on Activities

The coach or advisor has the responsibility and, therefore, the authority to maintain exemplary conduct of all persons connected with the program. For misconduct, a coach's or advisor's recommendation for disciplinary action will be given primary consideration. Students who behave inappropriately on a trip may be required to be picked up by a parent or guardian. The principal handles the standing of a student in school, but disciplinary action regarding the athlete's standing as a member of a team should be worked out by the principal, athletic director, and coach.

Transportation on Activities

All student members of extra-curricular programs who are provided transportation to an activity/event will return home by the same means. Exceptions: Students may return with their parent/guardian only with the coach/advisor approval. A student may be permitted to ride home by other means provided that the parent makes such arrangements with the office in writing prior to team departure. A copy of this approved note will then go to the coach. Students are **not**

to operate motor vehicles transporting themselves as participants to a school event. If a student member of the program wishes to stay overnight, be let off other than at the gym, or wants to proceed to a different destination, the parents or guardian must write a note in advance of the meet. The note should specify that the parents are accepting full responsibility for their child as soon as the athletic event is over.

Eligibility Related to Violations of Student Code of Conduct Including Drug/Alcohol/Tobacco Use and Criminal Activity

Any student involved or participating in a co-curricular program shall not knowingly possess, use, transmit, or be under the influence of alcohol, tobacco or illegal substances while on school district property, during school hours on or off-campus, or during a school-sponsored activity. Violations within an individual athletic season/activity shall be subject to consequences for that individual sport/activity. Students who serve in a leadership role, whether elected or appointed, will be immediately removed from the position for the remainder of the school year. This includes but is not limited to Site Council Members, Student Council Officers, Class Officers, and Athletic Positions. Any student in violation of this policy will be ineligible to participate or attend any non-credit school activity under the following procedures.

Any **Violations of the Drug/Alcohol/Tobacco Use** (including vaping) or a report from any police/court authority regarding any violation (MIP, MIPT, violation, misdemeanor, etc.) that results in a finding of guilt by legal or school authorities shall constitute a violation of the above-mentioned items and shall constitute action under this article.

Any **criminal behavior violations** will follow the same reporting requirements as a violation of the drug/alcohol/tobacco use. A criminal behavior violation is any which results in a participant's arrest or formal charges being filed in a court of law. If the administration has adequate and competent evidence that the student participated in the offense for which s/he is charged, a school consequence will be imposed prior to the completion of the criminal proceeding. If the administration does not have such evidence, the school consequence will be imposed upon conviction.

First Offense: The student is suspended from participating in all co-curricular activities for a **nine-week (9) period** when school days are in session or to the end of the athletic season. The nine-week period will continue between seasons of sport. If the violation occurs at the end of the school year and prior to the end of nine weeks, the suspension will carry over to the following school year. Prior to returning from any suspension, the student shall meet with a committee consisting of at least the principal and athletic director to present evidence for reinstatement of eligibility for future co-curricular activities. The committee will review proposals and make a recommendation to the superintendent on eligibility.

Second Offense: A second or subsequent offense will result in suspension from participating in all co-curricular activities for the **remainder of the school year or an eighteen-week (18) period, whichever is greater**, when school days are in session. If the violation occurs at the end of the school year, the suspension will carry over to the following school year. Prior to returning from any suspension, the student shall meet with a committee to present evidence for reinstatement of eligibility for future co-curricular activities. The committee will review proposals and make a recommendation to the superintendent on eligibility.

Third Offense: A third offense will result in suspension from participating in all co-curricular activities for the **next 2 years of the student's high school career**.

Appeals: Any student/athlete who is disciplined for breaking the conduct rules may appeal his/her case within three (3) days of the disciplinary action, before a review panel. Any appeal must be scheduled through the administration. The administrator will appoint a committee of coaches and staff with the athletic director serving as the Hearings Officer. The committee shall make a recommendation to uphold, reverse, or amend any decisions made under this policy.

1. Charges must be presented to the school administrator in writing within 3 days.
2. hearings will be conducted within seven(7) calendar days after suspension occurs. The student will be informed in writing of the date of the hearing.
3. Students have the right to have a parent present during the hearing's proceedings.
4. The student has the right to present evidence/witnesses on his or her own behalf.

5. The district has the right to present evidence/witnesses.
6. the student will receive, in writing, the findings and conclusions of the Hearing Committee within five(5) days of completion of the hearing.
7. The student has the right of appeal to the next level, which is the principal.
8. The principal will review the findings and conclusions of the Hearing Committee and render a judgment.
9. If the student is not satisfied with this judgment, the student may appeal to the superintendent.



DISCIPLINARY ACTIONS

Searches and Questioning

School officials are empowered to conduct reasonable searches of a particular student and school property when there is reasonable cause to believe that the student may be in possession of drugs, weapons, alcohol or other materials in violation of school policy or state law. School property shall remain under that control of school officials and shall be subject to search.

Student lockers and other such property are owned by the school. The school exercised exclusive control over school property and a student should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials.

Federal law states a student will be searched if there are reasonable grounds for suspecting that the search will turn up evidence that the student has violated either the law or the rules of the school. A particular student's effects also are subject to being searched by school officials and are subject to the same rule. Effects may include vehicles located on school property.

If school officials conclude that a more intrusive search is needed, they shall call the parents of the student and report their suspicions to the police who shall be responsible for any such search. If a student is searched at school, the parent will always be notified by the principal or designee.

Disciplinary Procedures Prescribed by Federal/State Law

Weapons

Students shall not bring, possess, conceal or use a weapon on or at district property, activities under the jurisdiction of the District or interscholastic activities administered by a voluntary organization approved by the State Board of Education. For this policy, and as defined by state and federal law, weapons include:

1. Dangerous weapon – any weapon, device, instrument, material or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury.
2. Deadly weapon – any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury.
3. Firearm – any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive. This includes the frame or received of any such weapon or firearm or silencer.
4. Weapons may also include, but not be limited to, knives, firecrackers, metal knuckles, straight razors, noxious, irritating or poisonous gases, poisons.

Incidents of students possessing weapons will be reported to the student's parent/guardian and referral to the appropriate law enforcement agency shall be made. Appropriate disciplinary and/or legal action will be taken against students who possess weapons and with students who assist possession in any way. The district will also request suspension of a student's driving privileges of the right to apply for driving privileges with the Oregon Department of Transportation, as provided by law. Additionally, in accordance with the Federal Gun-Free School Zone Act, possession or discharge of a firearm in a school zone is prohibited. A "school zone" is defined by federal law means in or on school grounds or within 1,000 feet of school grounds.

Zero Tolerance Tobacco/Drug/Alcohol Policy

The district will not tolerate possession, selling, use or influence of tobacco, alcohol and other illegal and harmful drugs or substances on or about the school premises or at any school sponsored activity. When appropriate, we will contact law enforcement and will be handled by juvenile authorities.

Unlawful delivery of a controlled substance to a student or minor within 1000 feet of district property is illegal. Violation of this policy will lead to appropriate disciplinary action up to and including expulsion. A referral to law enforcement will be made. Parents will be notified of all violations involving their student and subsequent action taken by the school. Information about cessation support and/or tobacco education programs and how students can access these programs will be provided. At the discretion of the principal, attendance and completion of such programs, or successful completion of a behavior modification plan, may be allowed as a substitute for or as part of student discipline.

Violation of this policy by non-students will result in the person's removal from district property. The district reserves the right to restrict access to district property by individuals who are repeat offenders.

POSSIBLE CONSEQUENCES

It is the intent to allow each teacher, as well as the principal, a certain degree of flexibility in the handling of most misbehavior. There are often circumstances where students must be handled differently; therefore, the possible corrective action taken would depend on the following criteria:

- the intent of the act.
- the number of times the violations or similar violations have previously occurred.
- prior corrective action which would include alternative steps to alleviate the problem; and
- prior parent involvement.

Tracker Referral

Trackers are written for minor infractions generally managed by the staff. Examples of tracker infractions are lack of preparedness for class, tardy, dress code violation, disruption in class, lack of academic effort, inappropriate display of affection. Receiving 3 trackers will result in issuing an office/major referral.

Behavior Referral

A behavior referral written by a staff member will document inappropriate student behavior and will lead to disciplinary action. All behavior referrals will be mailed home in an effort to increase parent involvement. Students who demonstrate problem behavior will be subjected to certain disciplinary actions.

Office/Major Referral

Staff members may refer students to the office for offenses like fighting, arson, weapons, drugs, bullying, skipping class, theft, lying, cheating, forgery, etc. A formal conference is held between the student and one or more school officials. During this conference, an admin will meet with the student to discuss appropriate behavior and problem-solving strategies to avoid further problems which may lead to additional consequences. Teacher will contact home for disrespect, defiance, lying, cheating, forgery and bullying. Administrators will contact home for fighting, weapons, drugs and multiple trackers. Parent will receive a copy of the referral that needs to be signed and returned to school.

Law Enforcement Referral

Any violation of local, state or federal law will be referred to the local law enforcement agency. If a law enforcement referral is made, a parent or legal guardian will be contacted. Any action taken by law enforcement will be in addition to action taken by the school district.

Confiscation of Property

Personal property brought to school that interferes with the learning environment will be confiscated by a school official and taken to the school office. In most cases, the property will be released to the student at the end of the day. Any item that poses a more serious concern will be held until a parent is contacted to pick it up. Illegal items will be turned over to the local law enforcement agency.

Detention

A student will be assigned to serve detention outside of class time as a consequence for violating the student code of conduct. This may include, but is not limited to, after school or lunch detention, or an optional, pre-arranged work assignment around the school (when relevant to the rule violation). Each assigned detention will be served for a thirty (30) minute period.

Parent Conference

A legal guardian is notified by telephone, personal contact or letter. A conference may be conducted between the student, his/her legal guardian, appropriate school officials and other individuals involved. The student may be asked to develop a plan for appropriate behavior. During the conference, the group may develop a written plan or “contract” for appropriate behavior, which the student will be expected to sign and follow. In cases where student behavior is a consistent problem, alternative education may be recommended.

Short Suspension

The student is excluded from attending regular classes and related activities up to three (3) school days. Short suspension may be in-school or out-of-school, at the administrator’s discretion. The student is informed that s/he is subject to a short suspension and may discuss his/her side of the situation with the appropriate school official. Parents will be notified of the action taken. In the case of bus violations, a student may be suspended from riding the bus for one to five (1-5) days.

Long Suspension

During a long suspension, the student is excluded from school and all related activities for a period of four to ten (4-10) school days. All long suspensions are out-of-school. The student is informed that he/she is subject to a long suspension and may discuss his/her side of the situation with the appropriate school official. Parents will be notified of action taken. In the case of bus violations, a student may be suspended from riding the bus for six to ten (6- 10) days.

Suspension Process

Suspension is a temporary withholding of the privilege of attending classes or school and school activities for a specified period, not to exceed ten (10) school days. Suspension may be imposed in serious cases of rules violations, as outlined in policy and these guidelines, or in cases where other means of correction have failed, or when keeping the student in school would have a serious negative impact on the learning environment and others.

The principal or other administrative officials may order suspension. The student is excluded from attending classes and all school activities for the suspension period. Students are forbidden to be on Central Curry School District property, or present at district sponsored activities at all times during suspension, unless the suspension is “in-house.”

Before being suspended, the student shall be told what specific rules have allegedly been violated, informed as to the evidence of the violation, and allowed to present information in support of his/her position. If the student is placed under suspension, the student shall be informed of the reasons for the action, the period of the suspension, and any other conditions or requirements related to the suspension. Parents shall be notified of the suspension, reasons for the action and given the opportunity to meet with the administration to discuss the decision. The decision to suspend a student lies solely with the principal or acting building administrator. If the matter remains unresolved, the student or legal guardians may appeal the decision to the principal.

The above procedures may be postponed in emergency situations, when the student’s presence endangers persons or property or poses a disruption to the academic process.

Expulsion

A student may be expelled for severe or repeated violations of school rules. When this occurs, the student is informed that he/she is immediately suspended from school and that a recommendation for expulsion will be made. An expulsion includes the removal of a student from school, from school activities and all related school functions. The length of time that a student is expelled is determined by the hearings officer and may be up to one calendar year. Students who possess dangerous weapons will be expelled for one calendar year. The student and his/her legal guardian will be notified of the pending expulsion and information about his/her rights under due process will be explained. The student will be advised of district or community alternative. In the case of bus violations, a student may be expelled from riding the bus

for the remainder of the year. Further information concerning expulsion can be found in Board Policy JGE.

Note: In the event that a serious violation occurs near the end of the school year, the consequences may be carried over to the next year. Also, the District may deny admission to a resident student who is expelled from another school district. The District will deny admission to a student expelled from another district for violation of the federal Gun-Free Schools Act of 1994.

Expulsion Process

The principal may recommend that a student be expelled for violations of the student conduct code as outlined above. The student is suspended pending a hearing and/or action by the district hearings officer. If expelled, the student is excluded from school attendance and from all school activities in the District. The length of the expulsion, in most cases, will be for the remaining days in the current semester, or may extend to the next semester if the expulsion occurs late in the semester. An expulsion shall not extend beyond one calendar year.

Gold Beach High School Expectations			
Area	Be Safe	Be Respectful	Be Responsible
All Common Areas	<ul style="list-style-type: none"> * Walk facing forward * Keep hands, feet and objects to self * Be aware of surroundings 	<ul style="list-style-type: none"> * Use kind words and actions * Clean up after yourself * Limit PDAs 	<ul style="list-style-type: none"> * Remind others to follow rules * Take proper care of all belongings and school equipment * Be honest
Cafeteria	<ul style="list-style-type: none"> * Keep all food to self and appropriate containers * Follow lunch procedure patiently * Keep walkways clear and walk. 	<ul style="list-style-type: none"> * Follow lunch procedure patiently * Allow anyone to sit next to you * Use appropriate voice and language. 	<ul style="list-style-type: none"> * Keep area clean and neat * Remind others to follow rules * Keep all food in cafeteria
Bathrooms/ Locker Rooms	<ul style="list-style-type: none"> * Keep hands and feet to self * Wash hands * Put trash in garbage can 	<ul style="list-style-type: none"> * Give people privacy * Use quiet voices * Use assigned bathroom 	<ul style="list-style-type: none"> * Flush toilet after use * Return to room promptly * Bathroom pass required
Arrival and Dismissal Areas	<ul style="list-style-type: none"> * Obey 5 mph speed limit when driving * Walk on sidewalks, crosswalks * Walk and watch for traffic * Private vehicles may leave after buses 	<ul style="list-style-type: none"> * Use kind words and helpful actions * Follow adult directions * Limit PDAs. * Respect other’s property 	<ul style="list-style-type: none"> * Be ready for bus departure on time * Park in designated areas * Wait in designated areas * Leave only with permission
Library	<ul style="list-style-type: none"> * Keep chair legs on floor * Maintain calm bodies: hands, feet and objects to self * Use equipment as directed 	<ul style="list-style-type: none"> * Use quiet voices * Leave food and drink outside of library * Follow Directions 	<ul style="list-style-type: none"> * Return materials on time and to the proper area * Clean up after self
Special events and Assemblies	<ul style="list-style-type: none"> * Enter and exit in an orderly fashion * Hands and feet to self * Keep walkways clear 	<ul style="list-style-type: none"> * Be attentive * Respect personal space * Put personal devices away; Remove hats * Applaud appropriately 	<ul style="list-style-type: none"> * Sit quietly * Remind others to follow directions * Clean up after self
Bus	<ul style="list-style-type: none"> * Stay seated when bus in moving * Plastic bottles with screw on lids only * Follow evacuation routine * Follow emergency rules 	<ul style="list-style-type: none"> * Always listen to driver * Use quiet voices * Be helpful to others * Respect other people’s property * Represent our school positively 	<ul style="list-style-type: none"> * Be on time * Follow bus rules (16 posted) * Throw away garbage in trash can

Computer Lab	* Use tables, chairs and desks appropriately * Only visit websites related to school activities	* Clean up after yourself * Leave food and drink outside of computer lab * Use quiet voices	* Logoff computer when finished * Leave computer settings as you find them
Office	* Sit only in chairs or stand * Keep hands, feet and objects to self	* Use quiet voices * Wait patiently for your turn	* Come to the office with a purpose * Put supplies back in the correct place
Gym/Outdoors	* Follow adult directions * Wear appropriate clothes/shoes * Avoid fighting or play fighting * Stay within boundaries	* Share equipment * Show good sportsmanship * Be a team player * Include everyone * Use kind words * Use appropriate language	* Use equipment appropriately * Put equipment back in its place * Notify adult in case of injury

INAPPROPRIATE BEHAVIORS

- **ARSON** - Use of fire to destroy or attempt to destroy or damage property; intentionally starting a fire.
- **BUS MISCONDUCT** - Failing to follow bus rules.
- **CELL PHONES/PERSONAL COMMUNICATION DEVICES** – Any unauthorized use of a cell phone or personal communication device during instructional or passing time and scheduled activities. Cell phones may only be used before school, during lunch and after school.
- **CHEATING/PLAGIARISM** - Copying, illegal use of notes, tests, or other people’s work; breaking the rules in athletic events, activities, or contests
- **DANGEROUS OBJECTS/REPLICAS/DESTRUCTIVE DEVICES/WEAPONS** - Possessing any weapon, destructive device, object or replica which could be considered dangerous or disruptive.
- **DEFIANCE** - Any act of willful disobedience in language or action, or repeated failure to comply with directions of school personnel.
- **DISRUPTIVE CONDUCT** - Inappropriate acts that interfere with the peaceful conduct of the school environment, including horseplay or rough-housing.
- **DRESS CODE** - Failure to observe district dress code guidelines.
- **EXTORTION** - Demanding money, services or something of value from another person in return for protection from violence or threat of violence.
- **FIGHTING** - Having physical contact with another person with the intent to inflict harm. If a student hits you and you hit back, you are fighting. If you do not hit back, you are the victim of an assault and will not normally be punished.
- **FORGERY/LYING** - Falsifying records, altering, or giving false, misleading information to school personnel (This includes failing to identify oneself)
- **GAMBLING/WAGERING** - Participating in games of chance for the purpose of exchanging money or anything of value.
- **HARASSMENT/THREATS** – Any act that interferes with a student’s ability to participate in school activities, causes physical harm, purposefully damages student’s property, places a student in reasonable fear of harm to themselves or their property, or creates a hostile educational environment and takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation or at any official school bus stop. This includes “cyberbullying,” the use of any electronic communication device to harass, intimidate or bully.
Racial - Harassment directed toward an individual or individuals of a specific race or ethnic group.
Sexual - Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of sexual nature.
Physical - Uninvited, offensive physical contact
Verbal - Abusive words or gestures that could elicit a negative response.
- **LOITERING/TRESPASSING** - Being present or near any campus without apparent lawful educational purpose.
- **MISUSE/ABUSE OF ELECTRONIC COMMUNICATIONS** - Unauthorized inappropriate use of electronic communication systems (e.g., computers)
- **NON-COMPLIANCE** – Refusal to follow school policy and rules. Students must follow all reasonable requests by any school employee.
- **PHYSICAL ASSAULT** – Any physical contact that is violent in nature or causes physical harm.
- **PROFANITY** - Using profane or indecent language either verbally, in writing or with gestures.

- **PUBLIC DISPLAYS OF AFFECTION** – Hand holding and quick hugs are acceptable, however, more extreme displays are unacceptable.
- **SUBSTANCE ABUSE/PARAPHERNALIA** - Possessing, using, transmitting, or being under the influence of any controlled substance or look-alike substances purported to be drugs, tobacco (e-cigarettes included) or alcohol. This includes misuse of over-the-counter drugs. Students are not allowed to possess paraphernalia of any type. This would include items that are intended to be used for the smoking, inhaling or injecting of any drug not prescribed for the student, any items that promote the involvement or use of drugs or alcohol or any items, drawings or signs that indicate or promote involvement in drugs, tobacco or alcohol.
- **TARDINESS** - Arriving late to school or class.
- **THEFT/STEALING** - Taking or attempting to take another person’s property or being in possession of stolen property, including school property.
- **VANDALISM** - Causing or attempting to cause damage to property, including textbooks, equipment, and buildings.
- **VEHICLE OPERATIONS** - Unauthorized inappropriate use on school property including speeding and unsafe driving.

 **POLICIES AND PROCEDURES**

Behavior is documented through our Tracker and Referral Forms.

TRACKING BEHAVIOR:

(Examples include but are not limited to)

Behavior	Consequences
Disrupting class Inappropriate action Inappropriate language Dress code violation Provoking another student/bullying Tardiness Public display of affection Vehicle misuse Defying school-wide rules (example: hands and feet to self) Violation of a student-contract Minor non-compliance/defiance Property misuse Other actions as deemed inappropriate by staff	“Tracking” behavior is usually a minor issue. The student can and should be able to improve behavior with notification from staff why his/her behavior is being documented. Multiple Trackers will require more severe consequences and can lead to a behavior intervention if behavior does not improve. 3 trackers will lead to ½ hour detention at lunch or after school

SEVERE BEHAVIOR:

(Examples include but are not limited to)

Behavior	Possible Consequences
<u>Severe 1</u> -Forgery -Cheating/Lying- 1 st offense -Vandalism or Destruction of property (Will receive additional community service) -Skipping/Truancy -Leaving campus without authorized signing out -Possession of a lighter, matches, or vaping devices/chargers -Other inappropriate actions as deemed by administration -Multiple “tracker” offenses without change	<u>Level I</u> -Referral (sent home for parent signature) -Failing grade for work -Detention or double detention if no-show -1/2 day In-School Suspension (including lunch) -Parent notification -Visit with Counselor or Principal -Driving rights revoked for 3 weeks -If Behavior continues Level II

<p>Severe 2</p> <ul style="list-style-type: none"> -Fighting*(could escalate to severe 3) -Theft*(could escalate to severe 3) - Intimidating behavior and language* -Verbal abuse or insubordination to staff* -Use or possession of Tobacco (will receive Minor in Possession of Tobacco citation) -Possession of a dangerous object or an object used in a dangerous manner* -Racial/Sexual/Verbal/Physical Harassment* -Other actions as deemed inappropriate by administration 	<p>Level II</p> <ul style="list-style-type: none"> -Referral -1 day in-school or out of school Suspension -Parent contact with Principal, Counselor or Teacher(s) -If Behavior Continues Level III <p>Level III</p> <ul style="list-style-type: none"> -Referral -1 day Out of School Suspension -Parent contact via Principal, Counselor, or Teacher(s) -If Behavior Continues Level IV
<p>*Police may be contacted depending on the severity of the offense.</p>	
<p>Severe 3</p> <ul style="list-style-type: none"> -Cheating - 2nd offense -Possession or under the influence of drugs or alcohol* -Possession of drug paraphernalia* -Possession of a weapon* -Sale of Drugs or Alcohol* -Extortion -Assault* -Physical Assault to Staff -Arson/Bomb Threat/False alarm* -Substantial Vandalism* -Other actions as deemed inappropriate by administration 	<p>Level IV</p> <ul style="list-style-type: none"> -Referral -Possible failing grade for course -2 days or more out of school suspension -Parent contact with Principal, Counselor, or Teacher(s) -Possible expulsion or alternative placement -Restitution
<p>*Authorities will be contacted for any Severe 3 violation.</p>	

The administration reserves the right to assign a more serious consequence based on the severity or frequency of the offense, including non-severe incidents. (Example: Writing on a desk is vandalism, warranting a Severe 1 referral. Breaking school windows is vandalism warranting a Severe 2 referral and contacting police.)

SAMPLE- TRACKING FORM

SAMPLE – MAJOR REFERRAL

RC TRACKING FORM	
STUDENT _____	
STAFF _____	
Grade Level: K 1 2 3 4 5 6 7 8	
Date _____	
Time _____	
Location: Class - Hall – Bus – Recess - Restroom	
Area of Concern:	
<input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Physical Contact <input type="checkbox"/> Defiance/Disrespect <input type="checkbox"/> Disruption <input type="checkbox"/> Dress Code Violation <input type="checkbox"/> Equipment/Property Misuse <input type="checkbox"/> Tardy <input type="checkbox"/> Lack of Academic Effort <input type="checkbox"/> Unprepared for class- _____ <input type="checkbox"/> Other _____	
<small>Multi-Tracking without change will/may become a major referral</small>	

Riley Creek School – Major Behavior Concern Referral Form – CCSD	
Student: _____	Referring Staff: _____
Grade Level: K 1 2 3 4 5 6 7 8	Homeroom Teacher: _____
	Date _____ Time _____
Location:	
<input type="checkbox"/> Classroom <input type="checkbox"/> Cafeteria <input type="checkbox"/> Bus Loading Zone <input type="checkbox"/> Common Area <input type="checkbox"/> On Bus <input type="checkbox"/> Playground <input type="checkbox"/> Restroom <input type="checkbox"/> Parking Lot <input type="checkbox"/> Gymnasium <input type="checkbox"/> Library <input type="checkbox"/> Hallway <input type="checkbox"/> Assembly/Fieldtrip/Special Event <input type="checkbox"/> Other _____	
Area of Concern:	Possible Motivation:
<input type="checkbox"/> Inapp. Lang: Abusive/Severe <input type="checkbox"/> Skip Class/Tuancy <input type="checkbox"/> Vandalism <input type="checkbox"/> Fighting/Physical Aggression <input type="checkbox"/> Forgery/Theft <input type="checkbox"/> Prop. Damage <input type="checkbox"/> Defiance/Disrespect/Non-compliance <input type="checkbox"/> Lying/Cheating <input type="checkbox"/> Bomb Threat/False Alarm <input type="checkbox"/> Harassment/Bullying/Intimidation <input type="checkbox"/> Use/Possession of Alcohol <input type="checkbox"/> Arson <input type="checkbox"/> Lack of Academic Effort <input type="checkbox"/> Use/Possession of Drugs <input type="checkbox"/> Weapons <input type="checkbox"/> Dress Code Violation <input type="checkbox"/> Use/Possession of Tobacco <input type="checkbox"/> Technology <input type="checkbox"/> Inapp. Display of Affection <input type="checkbox"/> Use/Possession of Combustibles <input type="checkbox"/> Other _____ <input type="checkbox"/> Disruption <input type="checkbox"/> Multiple minors _____ w/out positive change.	<input type="checkbox"/> Obtain Peer Attention <input type="checkbox"/> Obtain Adult Attention <input type="checkbox"/> Obtain Items/Activities <input type="checkbox"/> Avoid Tasks/Activities <input type="checkbox"/> Avoid Peer(s) <input type="checkbox"/> Avoid Adult(s) <input type="checkbox"/> Unknown <input type="checkbox"/> Other _____
<input type="checkbox"/> Other _____	
Others Involved: <input type="checkbox"/> None <input type="checkbox"/> Peers <input type="checkbox"/> Staff <input type="checkbox"/> Teacher <input type="checkbox"/> Substitute <input type="checkbox"/> Unknown <input type="checkbox"/> Other _____	
Administrative Decision: <input type="checkbox"/>	
<input type="checkbox"/> Time in Office <input type="checkbox"/> Loss of Privilege <input type="checkbox"/> Time Out/Detention <input type="checkbox"/> After-school Detention <input type="checkbox"/> Bus Suspension <input type="checkbox"/> Parent Contact <input type="checkbox"/> Conference w/ Student <input type="checkbox"/> Individualized Instruction <input type="checkbox"/> Restitution <input type="checkbox"/> Inservice Day School <input type="checkbox"/> Suspension (In-school) <input type="checkbox"/> Suspension (Out-of-school) <input type="checkbox"/> Expulsion <input type="checkbox"/> Study Hall <input type="checkbox"/> Other _____	
Other Information: _____	
Parent Signature: _____	



Discipline Consequences

Tracker examples-

Supply/preparedness issues
Tardy
Inappropriate Language
Dress Code violation
Disruption/Goofing around
Lack of academic effort
Inappropriate display of affection

Referral (Major Behavior) examples-

Fighting/bomb threat/arson/weapons
Drugs/alcohol/tobacco/combustibles
Bullying
Skipping Class
Theft
Disrespect/Defiance
Lying/Cheating/Forgery
3 trackers in a month

Monthly Policy for Trackers –

3rd Tracker becomes a major referral

Parent Contact Policy for Majors-

All major classroom referrals –

Teacher will contact home for Disrespect/Defiance/Lying/Cheating/Forgery/Bullying, etc.

Parent will sign pink form and return to school.

Principal will contact home for fighting/weapons/drugs/alcohol/tobacco/multiple trackers, etc.

*There are various major referrals that may warrant an immediate and more severe consequence than listed.



PARENT/GUARDIAN NOTIFICATIONS AND DISCLOSURES

Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration Program

The ASVAB Career Exploration Program is a comprehensive career exploration and planning program that includes a multiple-aptitude test battery, an interest inventory, and various career planning tools designed to help students explore the world or work. The program helps students identify, understand, and organize information about their interests, skills, and work-related values; identify occupations to investigate and pursue based on interests, skills, and values; and used career information resources to further explore these occupations.

The ASVAB test is designed for juniors and seniors and is optional. Gold Beach High School uses the program's "option 8" for reporting scores, which states: "no recruiter contact from this listing of student results. Results not released to recruiting military services."

ASVAB testing does not require a signed parental release statement. The ASVAB is exempt from the provisions of the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment) that require a signed parental release statement. In 1974, the General Counsels of Department of Defense and the Department of Health, Education, and Welfare, ruled that ASVAB test results become records of the school only after those results are provided to the schools. To learn more about the ASVAB program, go to www.asvabprogram.com.

Asbestos

The district has complied with the Asbestos Hazard Emergency Response Act (AHERA) by having its buildings inspected by accredited inspectors and the development of a management plan for the control of this substance. The management plan is available for public inspection in the district office. The superintendent serves as the district's asbestos program manager and may be reached for additional information.

Civil Rights Complaints

It is the policy of the Central Curry School District #1 not to discriminate in its educational programs or activities as required by Title IX of the 1972 Education Amendment. Gold Beach High School respects the rights and freedoms granted under the Constitution of the United States and expect all students and staff to uphold an attitude of tolerance to the diverse views and divergent cultural heritages of our society. No person will harass, disparage, or infringe on the rights of any person due to their race, sex, religion, political views, beliefs, or cultural heritage. Any violation of this policy will result in discipline, suspension, or expulsion.

Public Complaints

It shall be the general policy of the Board to receive inquiries, comments, or complaints from residents of the district or from other individuals who have business with the district. Normally such inquiries, comments or complaints should first be heard by the proper authorities.

- Appropriate staff member
- School principal/supervisor
- Superintendent

The superintendent may then refer the matter to the Board or the individual may ask to have the matter placed on the agenda of the next regular or special Board meeting.

When a complaint is brought to the attention of an individual Board member, the Board member shall request that the complainant discuss the problem with the proper school authorities and/or the superintendent following the procedure outlined above. The Board member shall advise the complainant of his/her right to request a hearing from the Board if the complainant remains dissatisfied after discussing the matter with the proper authorities and the superintendent.

If, however, the inquiry, comment or complaint comes directly to the Board, the chair may, where appropriate, refer the matter to the superintendent for study and report back to the Board or, may place the matter on the agenda of the next regular or special Board meeting.

Public Complaints about the Curriculum/Instructional Materials

Occasional objections to the selection of instructional materials or techniques may be made by the public, despite the care taken to select those materials most valuable for the student and the teacher. If the objection cannot be resolved

informally, the complainant will be asked to complete the Reconsideration Request Form for Reevaluation of Instructional Material and follow applicable procedures in Board policy IIA - Instructional Resources/Instructional Materials and accompanying administrative regulation. Copies of the request form and the report will be forwarded to the superintendent.

At all levels, review of materials will be in the light of Board policy establishing selection criteria for instruction and supplementary material.

Complaints about Library Materials

Criticism or challenge of any school library materials will be submitted in writing to the superintendent, who will appoint a review committee from the faculty, including the librarian. Challenged material will be judged by this committee in accordance with the above cited procedures. Materials involved will not be suspended from circulation, unless the committee so recommends, or the Board so determines.

Public Complaints about District Personnel

Whenever a complaint about personnel is made directly to the Board as a whole or to a Board member as an individual, it will be referred to administration for study and possible solutions. The individual employee involved will be advised of the nature of the complaint and will be given every opportunity for explanation, comment, and presentation of the facts as he/she sees them.

If it appears necessary, the administration, the person who made the complaint or the employee involved may request a meeting with the Board for the purposes of fuller study and decision by this body. Such a meeting will be held in executive session unless the affected employee requests otherwise. Generally, all parties involved, including the school administration, will be asked to attend such a meeting for the purpose of presenting additional facts, making further explanations and clarifying the issues.

The Board will conduct such meetings in as fair and just a manner as possible. The Board may request a disinterested third party to act as moderator to help reach a mutually satisfactory solution.

Family Educational Rights and Privacy Act (FERPA)

FERPA affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records within 45 days of the day the school receives a request for access: Parents or eligible students should submit to the principal a written request that identifies the record (s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA: Parents or eligible students who wish to ask the School to amend a record should write the principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent: One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA.: The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

Legal Guardianship

The person, parent/guardian's name on the enrollment forms, regardless of name used, will be considered the legal parent/guardian unless the school has been provided with a legal document which provides otherwise.

Mandatory Reporting Requirement

Any staff member who has reasonable cause to believe that a child under 18 years of age with whom he/she has come in contact, has suffered abuse or neglect, or that any adult with whom he/she is in contact has abused a child, must immediately make a verbal report to the Oregon Department of Human Services or a local law enforcement agency. The employee must also file written documentation of the report with the building principal within eight (8) hours of making the initial report. Oregon law recognizes physical harm, sexual abuse and/or exploitation, and neglect as forms of child abuse. Failure to report a suspected child abuse or to comply with the confidentiality of records requirements is a violation punishable by law and by district disciplinary action up to and including dismissal. A staff member who, based on reasonable grounds, participates in the good faith making of a child abuse report shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed as provided by law.

Newspaper/Media Publications

Throughout the school year students are often recognized for their achievements and participation in school-related activities. The school may publish the student's name, class, age, courses in which enrolled, G.P.A., honor roll status, club membership, school pictures, extracurricular activities, or athletic participation in the local newspaper. The student's name, weight, height, and class in school will appear in programs. Parents or guardians may request that the school withhold release of information if they do not want the above information released.

Every Student Succeeds Act (ESSA) Armed Forces Recruiter Access to Student Recruiting Information

Access to student recruiting information: Each local educational agency receiving assistance under this Act shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school student's names, addresses, and telephone listings.

Consent: A secondary school student or the parent of the student may request that the student's name, address and telephone listing not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request.

Same Access to Students: Each local educational agency receiving assistance under this Act shall provide military recruiters the same access to secondary school students as is provided to post-secondary educational institutions or to prospective employers of those students.

Non Discrimination Notice

Central Curry School District #1 does not discriminate on the basis of race, religion, color, national origin, disability, marital or parental status or sex in providing educational or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX, and other civil rights or discrimination issues: Section 504 of the Rehabilitation Act of 1973, as amended: and Title II of the Americans with Disabilities Act. The following have been designated to coordinate compliance with the additional information and/or compliance issues: Mr. Eric Milburn, Superintendent, Central Curry School District #1.

Central Curry School District #1, in collaboration with South Coast Education Service District, participates in the Oregon Medical Assistance Program (OMAP). A student directory may be submitted periodically to this program. If you do not wish your student's directory information to be released to OMAP, you must notify the ESD's Medicaid Biller at 541-266-4025 within 14 days of receiving this notification.

Notice of Alternative Education Programs

When a student is expelled pursuant to the Student Code of Conduct and/or the Student/Parent Handbook, or following a second or subsequent occurrence within any three-year period of a severe disciplinary problem, or when it has been determined that a student's attendance pattern is so erratic that the student is not benefiting from the educational program, the principal will consider and propose to the student prior to expulsion and document to the parent, legal guardian or person in parental relationship alternative programs of instruction or instruction combined with counseling for the student.

Upon receipt of written notice of intent to withdraw from the regular school program, by a student 16 years of age or over for reasons other than enrolling in another educational program, the principal will propose to the student and document to the parent, legal guardian, or person in parental relationship alternative programs of instruction and counseling or regular program instruction combined with counseling for the student.

Race and Ethnicity Reporting

The federal and state departments of education are requiring students to be identified by race and ethnicity. Parents no longer have the option of "opting out" when it comes to declaring race or ethnicity on registration forms. Please see the superintendent if you have questions about this new requirement.

Social Security Numbers

The school is required by law to publicize information about the use of student Social Security Numbers. Providing a social security number (SSN) is voluntary. If it is provided, the school district will use the SSN for record-keeping, research, and reporting purposes only. The school district will not use the SSN to make any decision directly affecting the student or any other person. Social Security Numbers will not be given to the public. If you choose not to provide a Social Security Number, student or parent rights will not be denied. Providing a Social Security Number means that you agree to the use of a SSN in the manner described.

ORAR 581-21-225 authorizes school districts to ask you to provide a student social security number (SSN). The student SSN will also be provided to the Oregon Department of Education. The Oregon Department of Education gathers information about students and programs to meet state and federal statistical reporting requirements. It also helps school districts and the Oregon Department of Education plan and develops education programs.

The school district and Oregon Department of Education may also match your SSN with records from other agencies as follows:

- The Oregon Department of Education uses information gathered from the Oregon Employment Division to learn about education, training, and job market trends. The information is also used for planning, research, and program improvement.
- State and private universities, colleges, community colleges, and vocational schools use the information to find out how many students go on with their education and their level of success.
- Other State agencies use the information to help state and local agencies plan educational and training services to help Oregon citizens get the best jobs available.

The student SSN will be used only for statistical purposes as listed above. State and federal law protects the privacy of student records.

Student Records

Upon entering high school, each student begins to accumulate an official record of grades and credits. A high school transcript is a permanent record of the student's achievement through the high school years. All courses taken, grades, attendance, transfer data, graduation and student directory information are included. It is important, therefore, that students and parents recognize the value of these records when the student transfers, graduates, or otherwise leaves high school. Student records are kept in the school office and are open to review by students and parents by making an appointment with the superintendent. The information contained below shall serve as the district's annual notice to parents of minors and eligible students (if eighteen and older) of their rights, the location and district official responsible for education records. Notice will also be provided to parents of minor students who have a primary language other than English. Education records are those records related to a student maintained by the district. A student's educational records are confidential and protected from unauthorized inspection or use. All access and release of education records with and without parent and eligible student notice and consent will comply with all state and federal laws. Personally

identifiable information shall not be disclosed without parent of eligible student authorization or as otherwise provided by board policy and law.

Education records are maintained in a minimum one-hour fire-safe placed in the office by the superintendent. Permanent records shall include:

- Full legal name of student.
- Name and address of educational agency or institution.
- Student birth date and place of birth.
- Name of parent/guardian.
- Date entry into school.
- Name of school previously attended.
- Course of study and marks received.
- Credits earned.
- Attendance
- Date of withdraw from school.
- Other information such as psychological test information, discipline records and special education records.

Support Services

Does your child have a mental, physical or developmental impairment or disability that has a major impact on learning, walking, seeing, hearing, breathing, working and caring for oneself or performing manual tasks? Is there a recorded history of your child having such an impairment? Even though your child may not have a disability, does your child possess certain characteristics that would somehow cause others to treat him or her as if they did have impairment?

If you answer yes to any of the above questions, your child may be eligible for special education, related services, and/or specialized educational accommodations. The applicable regulations would be the Individuals with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. For further information, to refer your child for screening, or to make your child a focus on concern, please contact the school. The eligible age range would be from birth to 21 years.

Yearbook Publication Policies

Editorial Policy – Since the yearbook is a publication conceived and planned by students, certain guidelines must be put into practice ethically and legally. While the book is intended to give voice to student perspectives, certain restrictions apply: no material, opinionated or otherwise, will be printed which is libelous, irresponsible, advocates an illegal activity or which the advisor or administrator deems in poor taste. Final authority for the content of the volume rests with the yearbook staff, the advisor and the administration.

Portrait Policy – All students and school staff must have their portraits made with the official school portrait photographer to be included in the yearbook. Seniors may submit portraits from other studios if portraits are pre-approved by the advisor. Since the school-selected studio provides color photos free of charge, seniors are encouraged to use this service. All students and staff will have at least two opportunities to have their portraits taken. Students who fail to meet the announced deadlines will not have their portraits in the yearbook.

Obituary Policy – Should a student or staff member die at any time during the current coverage period, the yearbook staff will treat the death in a respectful manner. The portrait of that person will appear as it would under normal circumstance, but the name of the person and dates of birth and death will be set off in a 10% black screen. Any memorials will be placed on the final page of the book.

Advertising Policy – All advertising accepted by the staff must meet the same guidelines as editorial content. Advertising for alcoholic, drug and tobacco products or political campaigns will not be accepted. In addition, acceptance of advertising does not constitute an endorsement by the school, the staff, or the students. Students who appear in advertising are acting in support of the publication and not in a business or professional capacity.

Book Sales Policy – All sales are final. If a book has a publishing defect, exchanges can be made provided that no marks have been made in the book. Students who were not enrolled in school at the time of the book sale campaign can still purchase a book at the discounted price if any are available. Students who want yearbooks must order them by making a deposit in the school office before the final deadline. Failure to do so may mean not receiving a yearbook.